

Abstract

This talk will address big questions - What do our students want? What can course teams *really* do to help students to achieve their goals? What is excellent teaching and how can members of course teams work together to achieve this?

In this talk, I will argue that there are clear relationships between student goals, progression, satisfaction, and graduate outcomes, and that the measures currently used in the TEF are best addressed systematically and collaboratively by extended course teams. I will outline a practical blueprint for a strategic approach to developing teaching excellence within a course, an institution or more widely.

Finally, I will suggest that academic developers might consider this blueprint useful in shaping the way we engage with our colleagues.