

## Pecha Kucha

**Title:**                   **Learning to Love Technology**

**Presenter:**           **Deena Ingham**  
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### **Session Learning Outcomes**

By the end of this session, delegates will be able to:

Knowledge Based Learning Outcomes:

- Recognise some of the engagement issues identified by students and staff
- Identify potential areas of disengagement
- Explore the approaches students and staff identify support their learning and engagement
- Apply pedagogic learning from the session to their own teaching with technology

### **Session Outline**

This presentation draws on experiences of staff and students to recognise the importance of diverse technologies for teaching, learning, engagement and employment today. In light of that, drawing on experience of working with staff and students in two different institutions, this session looks at the lessons we can learn when technology is used. The research underpinning the session demonstrates that the ways in which introduction and development of how technologies are used has a significant impact upon learning and uptake among staff and students. It also explores what can happen if pedagogic principles are ignored. The session draws on experiences of staff as students and undergraduate students to identify how they were inspired to harness familiar and unfamiliar technologies in ways to make them powerful tools for both teaching and learning.

### **Session Activities and Approximate Timings**

20 mins/ Pecha Kucha

### **References**

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Ingham, D. (2011) Harnessing Ubiquitous Technologies to Banish Barriers to Learning. Ubiquitous Learning: An International Journal Vol.3 Issue 3. Pp165-172

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