

Student Proposal

Title: **A collaborative project to diversify assessment & embed employability skills in a law module.**

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Summary of the presentation

Key issues to be addressed are:

- Collaboration between staff & students
- Student led focus groups
- Mapping employability skills

The presentation will discuss how a core group of students and members of staff worked collaboratively to construct a new family law module. In a small group we analysed the key employability skills that we thought the assessments should target, critically scrutinising pre-existing methods and proposing new ideas. We then designed focus group workshops to listen to the thoughts of a diverse range of students, this gave them the opportunity to discuss what they wanted from the topic, whilst providing them with a platform to discuss how the key skills should be assessed and weighted percentage wise.

We would further like to discuss the benefits of designing a module that considers student's opinions, because it encourages their engagement and gives them a voice. Therefore, the module convenors understand the skills that students want to progress and can effectively find a way to measure the development of them throughout the teaching of the module. Furthermore, in the presentation we would like to discuss how this opportunity has encouraged student enthusiasm, because they are engaging with the construction of a module that they can select in the following academic year and potentially go on to practice in this area.