Annual Report

of the

Staff and Educational Development Association

2024

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Introduction

We warmly commend to you the reports of our sub-committees for a more comprehensive view of SEDA's wide-ranging work and contribution to the sector and society during 2024 and will not duplicate their achievements here. Instead, we reflect on SEDA-wide initiatives not captured elsewhere in our reports, as well as on the Executive Committee's role in ensuring good governance of the organisation and enabling achievement of our charitable aims. We also note key people changes during 2024; and look ahead to our plans for 2025.

2024 Activities

In March SEDA co-hosted a symposium at the Research in Distance Education and E-Learning Conference in honour of the late David Baume, celebrating his contribution to the sector and reflecting on his provocation to 'Please Stop Teaching'. Mary Fitzpatrick, Peter Hartley and Helen King were SEDA panellists for this vibrant and thought-provoking discussion.

In June SEDA's curriculum development network held its inaugural in-person conference (having launched during the COVID-19 lockdown period). The focus was on providing a 'lab' environment for colleagues to share and test ideas, and the packed-out event included contributions from colleagues across the UK as well as a lively 'sandpit' session exploring generative AI in curriculum design. By popular demand, this will now become an annual event, with the next meeting scheduled for July 2025.

SEDA also continued its collaboration with other sector bodies interested in teaching and learning in higher education, in particular our sister organisation the Association for Learning Technology (ALT). In October 2024 SEDA co-hosted with ALT a visit from the Comenius Network, a European network of educators based in the Netherlands. SEDA and ALT members met with Comenius colleagues for a well-received one-day event on creativity and innovation in the curriculum. The event focussed on fostering creativity and innovation in teaching and learning. Participants shared their experiences and practices from their specific contexts. The event allowed opportunities for sharing creative solutions for evaluating education projects, initiatives and interventions. The event was hosted at the Adobe headquarters in London.

The Student Partnership Impact Award (SPIA) ran for the second time in 2024. We were delighted to receive 89 applications (40 team, 49 individual) and make 67 awards (31 team, 36 individual). This represented a significant increase from the 2023 figures of 45 applications and 34 awards.

Governance

A key focus this year has been the project we began in 2023 to review our digital requirements as an organisation, and to enhance our systems and processes to ensure that SEDA remains digitally up-to-date and secure. We have identified areas for development and potential solutions, and a project board has been established to oversee progress.

This project has been made possible by SEDA's success in stewarding its finances, as outlined in more detail in our financial statements. Our ability to rebuild our financial reserves after a challenging

COVID period has enabled us to re-invest in digital enhancements.

We also continuously monitor and update other areas of governance, for example reviewing our approach to safeguarding during the reporting period to ensure we remain compliant with regulatory requirements and good practices.

People

2024 was a key period for handover and succession planning in SEDA's Executive and Trustee roles:

At the 2024 SEDA AGM Helen King ended her term of office as SEDA Co-Chair and was succeeded by Erika Corradini; Helen continues to serve as outgoing Vice-Chair until the 2025 AGM to support a smooth handover. Also at the 2024 AGM, Ros O'Leary was elected as incoming Vice-Chair to succeed Clare Saunders as Co-Chair when Clare completes her term of office at the 2025 AGM (Clare will then become outgoing Vice-Chair 2025-26).

SEDA also began succession planning for our long-serving Company Secretary James Wisdom and Treasurer Maurice Teasdale. In October 2024 Beth Picton began 'shadowing' the Treasurer to provide SEDA with additional resilience in this key role. Since the conclusion of this reporting period, we have also appointed Keith Stephenson to take over the role of Company Secretary, to enable James to embrace a well-deserved retirement. James has played a central and invaluable role in SEDA's success since its inception and was elected to SEDA's Roll of Honour in 2010 for his exceptional contribution to SEDA and the educational development community. We would like to extend our gratitude to James for his continued support to SEDA over many years.

SEDA extends its heartfelt condolences to the family of Angela Brew and to the wider education development community on the sad news of her sudden passing on 26 April 2025.

Angela was a valued holder of the Senior Fellowship of SEDA and played an important role in the early development of the SEDA Fellowship scheme. Her contributions to educational development were far-reaching, and she also served as President of HERDSA, where she continued to influence and inspire the sector. HERDSA has published a moving tribute to her life and work, which can be read here.

Angela will be deeply missed, and her legacy will continue to shape the field for years to come.

2025 Plans

The Co-Chairs are meeting with chairs and representatives of the sub-committees to support the ongoing activities.

Throughout 2024 SEDA has worked closely with the International Consortium for Educational Development (ICED) to prepare for their 2025 Council meeting, which SEDA will host in London in June 2025. We look forward to welcoming representatives from the worldwide educational development community and making the most of the opportunity to share practices and learn from each other's international experience.

Dr Clare Saunders PFHEA & Dr Erika Corradini PFHEA, SEDA Co-Chairs

Conference and Events Committee

The Terms of Reference identify that the Conference and Events Committee exists to support sharing practice across the sector that is innovative, scholarly,

professional and ethical, through disseminating leading-edge developments and facilitating networking opportunities through conferences and other events. Through our activities we aim to enhance the professional identity of the educational development community within and beyond our professional networks. Our events provide a forum for sharing, questioning and challenging practice and for looking for ways to develop further.

2024 in Review

Committee overview and membership

The work of Conference and Events Committee in 2024 was similar to previous years but each year our focus on the future is influenced by the sector and the events that influence colleagues. It is with this in mind that we look to the future and the format of events we plan.

Our main foci were:

- Continuing to review and revise the format of events to enable the broader community to access these, which is compatible with 'valuing diversity and promoting inclusivity' (SEDA value 4).
- Ensuring that online events received the necessary administrative and technical support to ensure quality provision.
- Identifying sector trends which may determine the most effective formats/structures for future events, demonstrating 'reflecting on practice to develop ourselves, others and processes' (SEDA value 5).
- Reviewing financial constraints which will affect future planning and wider engagement of the international community.
- Identifying proposals and alternative strategies on event organisation for consideration by SEDA Executive.

Committee membership

During 2024 some of our members moved on but we thank them for their contribution to the committee. We welcomed new colleagues who we are pleased have joined us to continue to contribute to the work of the committee. We thank members (past and present) for the enormous contribution they have made to SEDA and to the success of our events over the last 12 months.

Conferences

SEDA has been committed to offering two key events each year and in 2024 we offered both an online event and a face-to-face conference. The events continue to illustrate that SEDA provides the conference in two different formats offering flexibility but also focusing on how to draw on the wider network we have internationally. It is therefore essential that one event is offered online to support the inclusion of international colleagues.

The SEDA Spring Conference 2024, 16th – 17th May 2024, took place at Liverpool John Moores University who we were very grateful to for agreeing to host this event. The focus was 'The Changing Face of Educational Development in HE – educational developers in 2024'. This was attended by 98 delegates in total. Following a welcome from Professor Phil Vickerman, Pro Vice Chancellor for Student Experience at Liverpool John Moores University the introductory key note was provided by Dr Iwi Ugiagbe-Green from Manchester Metropolitan University on 'You are the best thing: Addressing differential gaps though values based, person centred education'. This was a thought-provoking talk with some clear messages for all. Following this there were a number of workshops, lightning talks and research papers. Day one then concluded with a plenary session from Sue Beckingham, Sheffield Hallam University; Beverley Pickard-Jones,

Bangor University; Fay Short, Bangor University; Peter Hartley, Edge Hill University on the topic of 'Generative AI and Educational Development: opportunity, challenge, or potential disaster?'. Day two opened with an engaging Keynote from Alex Moseley, Anglia Ruskin University on 'Collaboration and Play: how to connect the curriculum'. There were further research papers before concluding the conference with a plenary workshop from Sarah Wilson-Medhurst, SWM Consulting on 'Change fatigue? Experimenting with a different approach to change planning and implementation'.

The SEDA Autumn Conference 2023, 28th November 2024, was online and focused on 'New Challenges for Educational Development – national and international perspectives'. 465 people signed up to this event, which was free to all. The keynote was provided by Prof Roni Bamber Professor Emerita, Queen Margaret University and Chancellor, East Asia Management University, Phnom Penh on 'Academic developers and HE change: a postcard from the past to the future'. This provided a chance for us all to reflect on the past and to consider future challenges and opportunities. There were then a mix of research and practice papers as well as lightning talks and provocations. The day provided a good range of topics to reflect on. Technical support was provided by an independent consultant Matthew Phillpott who as always provided a seamless experience. Those participating as speakers found his preparation and support for the event to be excellent.

Online events

Peter Hartley and Sue Beckingham launched a new series of SEDAtalk webinars. There have been four of these which included:

- 7th October 2024, Series 1, Episode 1: 'The role of educational development in the 'era of AI''
- 4th November 2024, Series 1, Episode 2: 'Generative AI – the staff experience'
- 2nd December 2024, Series 1, Episode 3: 'Generative AI – the student experience'

The plan is to continue these for 2025.

Reflections on the programme of events

While the programme of events maintained high quality and received positive feedback, the Spring Conference continued to have a lower number of delegates than previous conferences. There may be a range of reasons as outlined below:

- The continued offer of numerous online events targeted at HE staff: many of these have been very high quality, offering both synchronous and asynchronous participation through recorded video streams.
- Financial constraints: many (if not most) of the online events in competition with SEDA offerings were offered free or very low-cost. There continue to be serious cuts in the professional development budgets for many colleagues engaged in educational development.

The online events have enabled us to welcome international colleagues to participate. In the next year the Conference and Events Committee plan to continue to offer one traditional and one online conference. This will allow for engagement from the broader diverse audience.

Aims/Actions for 2025

The committee will continue to explore practice across the sector so that best practice for both face-to-face and virtual events can be drawn upon. As a result, committee priorities for 2025 are to:

- continue to review the value of the traditional conference, including the identification of opportunities to realise financial savings (e.g. through institutional hosting) and modifications to the format in response to delegate feedback.
- consider the potential to introduce recorded/live-streamed elements for both residential conferences and shorter face-to-face events.
- enhance SEDA's online presence through an extended programme of webinars and other online events (working in collaboration with other SEDA colleagues).
- review the processes and timescales for publicising events (e.g. how information is fed into the website) and make recommendations to SEDA Executive.
- review provision for early-career staff and educational developers and the many first-time attendees at residential conferences with a view to establishing their long-term relationships with SEDA.
- expand our collaborations with other HE agencies (e.g. AdvanceHE, SHED, ALDinHE and ALT).
- review the structure and operations of the committee to ensure that we are operating as effectively as possible and responding to significant changes in the HE environment.

Pam Parker SFSEDA and Mary Fitzpatrick SFSEDA, Co-Chairs, Conference and Events Committee

Educational Developments Magazine 2024

Professor James Wisdom stepped down as the editor-in-chief of the Educational Developments (Ed Devs) Magazine in 2024 after over 25 years supporting the production of the magazine. In Issue 25.4, three long-standing colleagues paid tribute to his commitment to the magazine, SEDA and educational development more broadly - Peter Gossman, Marios Hadjianastasis and Steve Outram. James will continue to be an active member of the editorial team, gently guiding the newbies and sharing his knowledge and wisdom. Dr Annie Hughes has stepped into James's shoes as Editor in Chief moving forward.

Thank you to the Ed Devs Editorial Committee in 2024: John Bostock, Kerry Dobbins, Peter Gossman, Marios Hadjianastasis, Aisling Keane, Emma Kennedy, Susan Mathieson, Virendra Mistry, Santanu Vasant, Steve Outram and James Wisdom. Peter Gossman left the Educational Developments Editorial Committee at the end of 2024. We thank Peter for his sterling work.

In 2024 the Editorial Committee published eight articles in each of the four issues of Educational Developments (32 in all) and two book reviews, one of which was a SEDA book, 'Student Agency and Engagement: transforming assessment and feedback in Higher Education' by Tansy Jessop. The magazine also includes SEDA news and information about SEDA publications and events.

Educational Developments is at heart a magazine – open to anyone who has a case to make or a tale to tell. Authors include educational developers, academic staff, other professional services staff working to support staff and students and students themselves. The majority of articles are offered rather than commissioned, and so it is particularly

interesting to see what themes colleagues want to write about. Five key themes are identified here from our 2024 editions:
Continuous Professional Development: This is always a key interest for the Ed Devs readership. Topics covered in this edition include an interesting review of the state of play of the English Academic Professional Apprenticeship, developing personalised approaches to initial professional development and also the impact of taught PGCerts accredited by Advance HE on staff learning and teaching practice and progression. There were also interesting articles on coaching approaches to academic staff development and supporting the scholarship of learning and teaching.

Student partnerships and collaboration: This is a growing theme, and we continue to welcome students as authors and co-authors. Articles included exploring the challenges and opportunities of AI in higher education through co-creation and the challenges of co-designing curricula.

Inclusive practices: We continue to publish a range of timely and thoughtful articles around various aspects of inclusion areas including talking to white people about race, how educational developers can support neurodiverse academics, and handrails for educators in addressing 'so-called' WOKE agendas.
Generative AI (GAI): As last year, several articles considered various aspects of the implications for GAI for higher education including as a disruptor to produce meaningful pedagogical changes to education, the importance of enhancing the GAI literacy of both staff and students and the shortfalls of AI detection tools.

Improving the student learning experience: this is a theme explicitly addressed in many articles including a really important article on transitioning to higher education.

After being moved under the remit of the Educational Developments Editorial Committee in 2023, the SEDA blog continues to thrive under an exceptional team of the Blog Editors - Emma Kennedy (University of Greenwich), Kerry Dobbins (University of Warwick) and Aisling Keane (Queen's University, Belfast). 52 blogs were published in 2024 with 62 comments. The blog's profile is growing significantly with the number of likes per post doubling in one year (see fig 1 below).

Annie Hughes, Chair, Educational Developments Editorial Committee

Figure 1 SEDA Blog

Year	Total posts	Total comments	Avg comments per post	Total likes	Avg likes per post	Total words	Avg words per post
2015	16	32	2	21	1.3	22,778	1,424
2016	12	29	2.4	26	2.2	16,564	1,380
2017	26	25	1	63	2.4	33,547	1,290
2018	7	2	0.3	19	2.7	3,362	480
2019	34	30	0.9	95	2.8	23,926	704
2020	9	12	1.3	33	3.7	6,402	711
2021	22	23	1	54	2.5	17,472	794
2022	45	84	1.86	108	2.4	33,700	749

2023	49	76	1.6	117	2.4	46,854	956
2024	52	62	1.2	283	5.4	47,861	920

Papers Committee

The SEDA Papers Committee is responsible for developing, reviewing and overseeing publications in the SEDA Focus and SEDA Book series in association with Routledge Education. In 2024, four new titles were published:

- SEDA Focus – 'Supporting the Student Journey into Higher Education: How Pre-Arrival Platforms Can Enhance Widening Participation' (Edited by Wendy Garnham and Nina Walker)
- SEDA Focus – 'Using Generative AI Effectively in Higher Education: Sustainable and Ethical Practices for Learning, Teaching and Assessment' (Edited by Sue Beckingham, Jenny Lawrence, Stephen Powell and Peter Hartley)
- SEDA Focus – 'Active Learning in Higher Education: Theoretical Considerations and Perspectives' (Edited by Wendy Garnham and Isobel Gowers)
- SEDA Series – 'Outdoor Learning in Higher Education: Educating Beyond the Seminar Room' (Edited by Wendy Garnham and Paolo Oprandi)

The Committee also reviewed proposals on the themes of Teaching and Learning Leadership in Higher Education, Creative Approaches to Personal Tutoring and Education for Change, as well as reviewing David Baume's posthumous 'Please Stop Teaching' publication. The committee is keen to publish the latter in some form, even if it doesn't fit the SEDA Focus brief. Creative Approaches to Personal Tutoring is due to be submitted to the publishers on 12th May with a view to publication later in 2025.

On 26th September 2024, there was a Book Launch for the SEDA Series publication 'Student Agency and Engagement', which was published the previous year. 125 people signed up to this event.

The SEDA Papers Committee is now co-chaired by Wendy Garnham at the University of Sussex and Chris Mitchell at the Royal College of Art. They took over from former Chair Stephen Powell. The Committee meets every term. Regular agenda items include developing ideas for generating new proposals, the review of existing proposals and liaising with Routledge about publication. A representative from the Routledge Education editorial team also joins occasional meetings. In between meetings the Co-chairs have a monthly catch-up to review progress against agreed actions.

Wendy Garnham and Chris Mitchell, Co-Chairs, Papers Committee

Professional Development Framework (PDF) Committee

The PDF Committee continued to accredit and review programmes in the UK and internationally over the year, as well as field inquiries from new institutions. At the end of 2024 there were 18 recognised institutions running 38 accredited programmes. During the year, a total of 1193 certificates were issued to individuals who successfully completed SEDA accredited programmes.

Two new Co-Chairs joined from September 2024 and carried on working with the committee to strengthen the visibility of PDF via social media activities

and publications. A process of review of information and documentation relating to accreditation started in the autumn and is currently ongoing. This is based on the feedback provided by institutions engaging with the PDF awards and/or enquiring about it, as the documentation may benefit from being updated and slightly simplified. As mentioned in last year's report, the committee is continuing to review named awards to ensure these are relevant in the sector and in line with current developments in Higher Education.

The committee is currently training new accreditors and mentors through a shadowing process as it can be difficult to fulfil accreditation expectations in the timescale expected by the institutions. We would review our position in the coming year and welcome new colleagues coming forward to join the committee and accreditation roles.

We would like to thank SEDA for their understanding as we develop our expertise in the position.

Silvia Colaiacomo and Maureen Royce, PDF Committee Co-Chairs

Fellowships Committee

Role

The SEDA Fellowships Committee was formed in 2023. The committee exists to support SEDA's leading role in educational development, to recognise talent in the sector, promote development through mentorship, and facilitate communities of practice to build collaboration and exchange of ideas across the sector.

The Committee will monitor progress towards these objectives by receiving regular updates from FSEDA and SFSEDA programmes to direct Fellowship Committee meetings and make recommendations for action.

Aims in line with SEDA values

1. Provide a good applicant experience through robust quality assurance, governance and arbitration of the Fellowships Scheme.
2. Programme evaluation to ensure the continued relevance of the Fellowships Scheme for SEDA members and the wider sector.
3. Encourage innovation that supports diversity and inclusion to enable international participation.

The Fellowship Committee has undertaken a transitional phase with previous Co-Chairs stepping down in October 2024. Our thanks go to Vicky Davies and Clare Power (previous Co-Chairs) for their leadership and commitment throughout their tenure. Their efforts have left a lasting legacy. Thanks to Marita Grimwood, the outgoing fellowships External Examiner. Also thank you to all our committee members for their continued support. We welcome Carole Davis and Gemma Mansi as new Co-Chairs to the Fellowship Committee.

Key Activities and Achievements

Seda fellowships numbers:

	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Associate Fellowship Holders	18	12	13	13	9	8	25	24	21	19
Fellowship Holders	62	72	80	93	86	76	75	68	73	72
Senior Fellowship Holders	31	33	38	44	50	41	43	38	42	46

Fellowship Registrants								9		
Senior Fellowship Registrants	8	13	17	14	7 (new cohort is late starting	9 (no cohort ran in 2020)	7	12		

	2022	2023 (extra cohort)	2023	2024
No. signed up to FSEDA cohort	8	8	9	15
No. of FSEDAs awarded	7	6 (2 referred)	6	
No. signed up to SFSEDA cohort	10	N/A	11	11
No. of SFSEDAs awarded	8	N/A	6	

CPD: 85 people participated in the 2023-24 CPD process. 85 reports were submitted, and 28 triad discussions took place.

Overall, the data indicates fluctuations in the number of fellowship holders and registrants over the years, with some years showing significant increases and others showing declines. However, there is a noticeable increase in applicants signing up to the fellowship cohorts. Equally there is a positive trend in fellowships holders, which continues to be progressive in 2024. These figures provide viable cohorts and highlight the value educational developers view in these programmes, which is supported in programme evaluation reports, noting their developing teaching practices since undertaking their fellowship programme. This will have a subsequent impact on their students. These outcomes are supported by programme leaders and deputy programme leaders working collaboratively with the Co-Chairs to deliver a positive cohort experience.

A Quality Manual produced in 2023 has been fully operational in 2024.

The Fellowship Ratification Board will be in its third year in 2024, playing a vital role in safeguarding the integrity and reliability of programme outcomes.
In 2024 we welcomed Prof Jackie Potter as new External Examiner for the FSEDA and SFSEDA programmes.

In 2024 the Fellowships Committee appointed two Deputy Fellowship Programme Leads, one for FSEDA (Caitríona Price) and one for SFSEDA (Laura Hills) to ensure daily operations of the programmes run effectively.

Since the non-continuation of the CPD Coordinator role in 2023, the new Fellowships Committee Co-Chairs and the SEDA Office have been working together in 2024 to develop a strategic plan to promote participation in CPD triad activities.

Future plans

- Annual review of the Fellowship Scheme Quality Manual to ensure it remains fit for purpose.
- Review participation in CPD triad activities to ensure fellowship holders adhere to the conditions of their

accreditation and recognise the benefits in triad activities.
- Align scheduling of Fellowship Ratification Board so that FSEDA and SFSEDA fellowships can be awarded at the SEDA Spring Conference from 2025 onwards
- Investigate the feasibility and potential growth of the AFSEDA programme to strengthen SEDA's dedication to excellence by fostering talent in the early stages of educational development.
- Annual review of quality assurance processes including calibration events for mentors and mentees to ensure best cohort outcomes
- Optimising timing between mentors and mentees to deliver better engagement with applicants and clearer messaging.

Carole Davis SFSEDA & Gemma Mansi SFSEDA, Fellowships Committee Co-Chairs

Scholarship and Research Committee

The Scholarship and Research Committee aims to lead and support research and scholarship for SEDA through:

- Providing opportunities for research and scholarship activities in educational development
- Developing SEDA and its members in their research and scholarship capabilities
- Raising the standard of Research and scholarship in educational development

Aims in 2024

Promoting and providing opportunities for peer reviewed research publication in educational development, e.g. through close working with the IETI editorial team.

- Promoting and providing opportunities for scholarly publication of research-informed work on educational development, e.g. through SEDA publications including papers, specials and in Educational Developments.
- Provision of opportunities to undertake small-scale funded research on educational development, e.g. through the small grants scheme.
- Support for the development of research and scholarship in our community, e.g. through writing retreats & mentorship
- Collaborating with other SEDA sub-committees to promote research and scholarship in educational development, e.g. through conferences, publications and day events.
- The development of collaborative bids for funded research and scholarship into
- educational development.
- Liaison with relevant research bodies outside SEDA (SRHE, HEDG, HeLF, etc)
- Undertaking any other work deemed to support research and scholarship in educational development as directed by SEDA Executive.

Key activities and achievements that met the aims

- Small Grants Talk Shop (12/01/2024) 34 attendees
- REF 29 Workshop (27/02/2024) 145 attendees
- Award of 5 x small grants (xx/04/2024) and subsequent mentoring
- Mentoring to success 5 x 2023-4 projects

The nature of the Small Grants ensures that dissemination and collaboration are integral to the process and enhancement of important and current themes withing educational development are cascaded

through networks to benefit key stakeholders within and beyond the SEDA community.

Plans for 2025

In 2025 we have already implemented some changes these include:

- SEDA small grants showcase – online dissemination of small grants outputs
- Historical analysis of SEDA small grant applications
- Development of podcast to support grant applications
- Revisiting terms standards and developing researchers to inform application process
- In line with the digital enhancement project, we will be ensuring that the webpages are more interactive

Charles Buckley and Jennie Winter, Co-Chairs, Scholarship and Research Committee

Innovations in Education and Teaching International (IETI)

IETI is SEDA's journal. IETI reports to the SEDA Executive and the Scholarship and Research Committee, with which it retains close ties. For example, SRC small grant winners are invited and supported to publish on their project-based work, both in IETI and also other SEDA publication outlets. It is a middle range International HE journal, which relates research and practice.

It was a very busy year for IETI. The Chief Editor, Deputy Editor, Co-Editors and Book Review Editor continue to do a great job with an ever-increasing workload.

We welcomed Mark Warnes, Clare Kell and Mark Crowder as valued members of the Co-Editor team. Omid Noroozi also accepted the invitation to join the team as Co-Editor but will not take on the role until 2025.

Sadly, in November due to pressure of work, Kyriaki Anagnostopoulou resigned from her position as Co-Editor having been a valued member of the team since 2016. Thanks to her for all her hard work.

We would like to thank Roz at SEDA for all of her help and support and also, Katrina, Kat, Amal and the team at Taylor and Francis for all their advice and help.

Editorial Board

Resignations: None

New Members: Seyyedd Kazem Banihashem – The Netherlands; Mohammad Farrokhnia – The Netherlands

Social Media

All accepted authors are routinely sent information on our Social Media links and invited to consider writing a Blog for SEDA.

Cross Ref

Cross Ref is now run as a matter of course on all papers being sent for review.

Special Editions

The following special issue was opened for contributions in mid-2024 and will go to print in late 2025.

'Artificial Intelligence (AI) in Higher Education: Impacts on Learning, Teaching, Assessment, and Educational Development'. Guest editors: Omid Noroozi, Seyyed Kazem Banihashem, Mohammad Khalil

Book reviews

André receives a huge number of book review requests. Due to this overload, we are not accepting any requests for review until middle / late 2025 and then, only

2025 onward publications. However, should such requests come from a highly regarded academic or very highly rated publication André will consider these as having some extras can allow for any issues with reviews currently in the schedule for next 18 months.

Papers awaiting publication

IETI continued to publish 15 papers per edition until edition 61/5 when we increased this to 20 to reduce the backlog of papers awaiting publication to a more acceptable number. Edition 61/6 saw this rise to 25 per edition. At the end of 2024 there were approximately 104 papers awaiting publication, as such, the increase will continue into 2025 until the numbers reduces further. The situation will be monitored and adjusted as required.

Reviewers

The reviewer list remains healthy and is constantly updated, revised and added to. All new accepted authors are invited to join the team and many accept and become useful members of the team. Our reviewers are a great bunch and we are really grateful for the incredible work they do although it is noticeable – particularly at certain stages of the academic year – that it is becoming harder to find available people.

Journal statistics

There was a very large increase in paper submissions in 2024.

2022: 520 new submissions
Percentage of papers rejected as out of scope 59.61

2023: 728 new submissions - increase of 40.19%
Percentages of papers rejected as out of scope: 68%

2024: 1150 new submissions - increase 57.97%
Percentage of papers rejected as out of scope: 75.91

2025 (to 19th April): 540 new submissions increase from the same time period in 2024 (268 papers) 101.49%
Percentage of papers rejected as out of scope: 77.04%

Gina Wisker, Editor; Dely Elliot, Deputy Editor and Liz Thomson, Assistant Editor, IETI

SEDA wishes to thank the following people, all of whom served on a SEDA Committee during 2024.

Name	Surname	Committee
Arinola	Adefila	Scholarships and Research
Karen	Arm	Conference and Events
Sue	Beckingham FSEDA	Executive
John	Bostock SFSEDA	Educational Developments
Gayle	Brewer SFSEDA	Fellowships
Judith	Broadbent FSEDA	Conference and Events
Erik	Brogt SFSEDA	Fellowships
Charles	Buckley	Executive, Scholarships and Research
Melike	Bulut Al Baba	PDF
Rachel	Challen SFSEDA	Executive
Silvia	Colaiacomo SFSEDA	Executive, PDF
Fiona	Concannon	Papers
Erika	Corradini	Executive
Clara	Davies SFSEDA	Fellowships
Vicky	Davies SFSEDA	Fellowships
Carole	Davis SFSEDA	Executive, Fellowships
Marva	de la Coudray	Conference and Events
Frances	Deepwell	Scholarships and Research
Kerry	Dobbins	Educational Developments
Siân	Etherington	Conference and Events
Gary F.	Fisher	Conference and Events
Elaine	Fisher	PDF
Mary	Fitzpatrick SFSEDA	Executive, Conference and Events
Wendy	Garnham FSEDA	Executive, Papers
Kerry	Gough	Fellowships
Isobel	Gowers FSEDA	Papers
Marios	Hadjianastasis	Educational Developments
Olivia	Hamill	PDF
Peter	Hartley	Conference and Events
Laura	Hills SFSEDA	Fellowships
Annie	Hughes	Executive, Educational Developments
Aisling	Keane	Educational Developments, Papers
Clare	Kell FSEDA	PDF, Scholarships and Research
Emma	Kennedy	Educational Developments
Helen	King SFSEDA	Executive
Alice	Lau	Scholarships and Research
Jenny	Lawrence SFSEDA	Papers
Arushi	Manners FSEDA	Fellowships
Gemma	Mansi SFSEDA	Executive, Fellowships
Giles	Martin FSEDA	PDF
Susan	Mathieson	Educational Developments

Rachel	McGregor	Conference and Events
Virendra	Mistry	Educational Developments
Chris	Mitchell FSEDA	Executive, Papers
Ros	O'Leary	Executive
Steve	Outram	Educational Developments
Pam	Parker SFSEDA	Executive, Conference and Events
Jo	Peat FSEDA	Conference and Events
Gabriela	Pleschová	PDF
Stephen	Powell	Papers
Clare	Power SFSEDA	Fellowships
Caitríona	Price FSEDA	Fellowships
Alison	Purvis SFSEDA	Scholarships and Research
Jon	Rhodes	PDF
Angélica	Rísquez SFSEDA	Scholarships and Research
Virna	Rossi FSEDA	Fellowships
Maureen	Royce	Executive, PDF
Kay	Sanderson	Scholarships and Research
Clare	Saunders	Executive
René	Schegg	PDF
Jan	Smith	Papers
Charlotte	Stevens FSEDA	Papers
Maurice	Teasdale	Executive, Conference and Events
Ro	Tomlin-Wills	Conference and Events
Rebecca	Turner	Executive, Papers
Santanu	Vasant	Educational Developments, Papers
David	Walker	Conference and Events
Mark	Weyers	Scholarships and Research
Victoria	Wilson-Crane SFSEDA	Fellowships
Sarah	Wilson-Medhurst	Conference and Events, Fellowships
Jennie	Winter	Executive, Scholarships and Research
James	Wisdom	Executive, Educational Developments, Papers
Gina	Wisker SFSEDA	Executive, Scholarships and Research
Aybige	Yilmaz	PDF