

SEDA Spring Conference 2024



Session Title: Developing developers: using insights from international students' experiences to enhance educational design

Session Type: Lightening talk (10 mins)

Main presenter(s): Richard de Blacquiere-Clarkson, University of Leeds

Co presenter(s): Manoj Ravi, Benjamin Chong

Session Summary: This lightning talk presents the methodology and initial results from a SEDA-funded project co-creating a large-scale survey with international student interns to support educational developers in understanding factors influencing their sense of belonging and success. We will share approaches used to build a sense of community amongst student interns, to empower them to collaborate with educational developers, and participants reflections upon the experience.

Session Outline: Empowering educational developers and international student interns to co-create curriculum design resources, informed by both the students individual experiences and a survey they co-designed with researchers.

Building a diverse community of international students, academics and educational developers to explore an area of common interest.

Creating a welcoming, accepting space where academic and personal experiences can be shared and discussed.

Sharing results of the survey co-created with the student interns.

Reflecting on feedback from participants on the process.

References: Omer, S.; Vivekananda-Schmidt, P.; Oldale, F., Centring the voices of our BAME students towards creating a more inclusive learning environment. SEDA Grant: 2021.

QAA. Supporting and Enhancing the Experience of International Students in the UK 2015.

Ahn, M. Y.; Davis, H. H., Four domains of students' sense of belonging to university. *Studies in Higher Education* 2020, 45 (3), 622-634.

McKay, J.; O'Neill, D.; Petrakieva, L., CAKES (Cultural Awareness and Knowledge Exchange Scheme): a holistic and inclusive approach to supporting international students. *Journal of Further and Higher Education* 2018, 42 (2), 276-288.

Flint, A.; Harrington, K.; Healy, M., Engagement through partnership: students as partners in learning and teaching in higher education. [Online]. *AdvanceHE*. [Accessed 24 January 2024]

<https://www.advance-he.ac.uk/knowledge-hub/engagement-through-partnership-students-partners-learning-and-teaching-higher>

