

**Session title:** Co-Creating your AI response with students

**Session type:** Workshop (45 mins)

**Main presenter:** Abbie King, UCL

**Co-presenters:** Fiona Wilkie (staff) & hopefully 1-2 student co-presenters (TBC), UCL

**Session summary:**

This workshop will share how UCL ChangeMakers supported 63 staff and students to work together over the summer of 2023 to help co-create our response to AI. We will share some of the findings from this work but, more importantly, facilitate discussion and activities to help participants think through why and how to engage students in conversations about AI as we navigate this evolving area.

**Session outline:**

(happy to run this in a different format)

Outline:

This session will be a mix of sharing the approach UCL took in the summer of 2023 to support students and staff working together to explore AI and helping participants think through their own approaches. We intend to make this a positive and interactive session, looking at the benefits of co-creating and exploring together as a whole community in a bid to shift some of the more negative rhetoric about AI (e.g., a focus on cheating) and this being an approach that can be positive and reassuring for staff (and students!).

Aims:

- surfacing personal feelings around AI
- surfacing challenges in supporting others
- identifying why we should be working with students
- identifying different approaches to collaborating/co-creating with students
- identifying different stakeholders and work happening within your institution
- thinking through how we can share learning between the local (in departments) and the institution

Key issues:

- taking a collaborative and strengths-based approach to exploring AI
- shifting the conversations about AI to a more positive place

**References:**

Bovill, C., Cook-Sather, A., Felten, P., Millard, L. and Moore-Cherry, N., 2016. Addressing potential challenges in co-creating learning and teaching: Overcoming resistance, navigating institutional norms and ensuring inclusivity in student-staff partnerships. *Higher Education*, 71, pp.195-208.

Dickinson (2023). 'Of course you can't detect students' use of AI. So what next?' WONKHE 'Denver Diaries series' [online]. Available at: <https://wonkhe.com/blogs/of-course-you-cant-detect-students-use-of-ai-so-what-next/> (accessed 30/08/23)