

Session title: Step up to presentations - the PPCP approach

Session type: Lightening talk (10 mins)

Presenter: Laura Dyer, University of Leeds

Session summary:

Presentations are a common means of communication worldwide with learners expected to engage to disseminate academic knowledge (Tsang, 2020). However, presentations demands on students are little researched compared to written communication outputs (Ducasse and Brown, 2023). This lightning talk will look at the complexities students need to negotiate to communicate a successful presentation then introduce an adaptation to the activity using the author's own theory - people, place, compassion, power or PPCP (Dyer, 2022).

Session outline:

Oral presentations and their components such as academic content, criticality, body language and interaction with the audience.

The relatively limited research on presentations and pedagogical input delivered to students.

The impact of presentations on learner anxiety.

A adaptation to reduce learner anxiety and help to develop confidence and comfort in preparation for a 'traditional' presentation.

The theory behind the adaptation and an invitation for registrants to take it forward.

References:

Ana Maria Ducasse, Annie Brown, Rhetorical relations in university students' presentations, *Journal of English for Academic Purposes*, Volume 63, 2023, 101251, ISSN 1475-1585, <https://doi.org/10.1016/j.jeap.2023.101251>.

Dyer, L. 2022. People, place, compassion, power - an alternative approach to peer feedback. PRiA Slow Conference, 30 March 2022, University of Leeds

Art Tsang (2020) The relationship between tertiary-level students' self-perceived presentation delivery and public speaking anxiety: A mixed-methods study, *Assessment & Evaluation in Higher Education*, 45:7, 1060-1072, DOI: 10.1080/02602938.2020.1718601