



Annual Report of the Staff and Educational Development Association 2022

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Introduction

We warmly commend to you the reports of our subcommittees for a more comprehensive view of SEDA's wide-ranging work and contribution to the sector and society during 2022, and will not duplicate their achievements here. Instead, we reflect on SEDA-wide initiatives not captured elsewhere in our reports, as well as on the Executive Committee's role in ensuring good governance of the organisation and enabling achievement of our charitable aims. We also note key people changes during 2022; and look ahead to our plans for 2023, which marks SEDA's 30th anniversary!

2022 Activities

A key focus in 2022 has been our ongoing work to develop a Student Partnership Impact Award scheme in collaboration with Jisc. This is closely aligned to SEDA's mission to celebrate and support all those involved in positive educational change in HE, as well as our values of promoting diversity and inclusivity. We are delighted to be launching the award in 2023 as part of our 30th anniversary celebrations; many thanks to the awards team: Peter Hartley, Tom Lowe, Gemma Mansi and Jo Peat.

<https://www.seda.ac.uk/professional-development-opportunities/student-partnership-impact-award/>.

SEDA also continues to play an active part in national and international sector developments. We were closely involved in Advance HE's review and revision of the Professional Standards Framework for Teaching and Supporting Learning in Higher Education (PSF): as SEDA was a

key player in the PSF's creation (Bradley 2022) we were one of the few organisations consulted directly to inform its redesign, and helped to shape a revised PSF with reduced complexity and enhanced inclusion of colleagues from all disciplines and dimensions of HE learning and teaching practice globally. We also responded to the Office for Students consultation on the Teaching Excellence Framework in England.

<https://www.seda.ac.uk/about-seda/sedas-responses-to-government-papers-and-consultations/>.

As illustrated by our subcommittee reports, 2022 has been a busy and productive year across the SEDA portfolio. We should also mention our journal, *Innovations in Education and Teaching International* (IETI), which goes from strength to strength: a 38% increase in submissions, coupled with ongoing rigour in review and publication standards, led to a 6% growth in papers accepted in 2022. The IETI editorial team has also carefully considered issues relating to text generated by artificial intelligence tools, which stood us in good stead when a recent IETI article on ChatGPT garnered international press attention (e.g. Wu 2023)! Thanks to Gina Wisker, Dely Elliot and all the IETI editorial team.

<https://www.seda.ac.uk/seda-publishing/iet/>.

Governance

In keeping with our values of reflection and continuous improvement, as well as our mission to provide scholarly and accessible resources and opportunities to all involved in enhancing HE, in 2022 SEDA revised, streamlined and expanded its membership benefits, making these more widely available.

<https://www.seda.ac.uk/membership/summary-of-membership-benefits/>.

We also launched a review of our digital requirements as an organisation, to ensure SEDA's activities and operations remain fit for purpose in the rapidly evolving digital age. The findings of this review will be implemented from 2023.

We continue to monitor closely SEDA's financial health and sustainability after a turbulent few years disrupted by the COVID-19 pandemic. As reported in more detail in our financial statement and accounts, SEDA has generated a modest surplus in 2022, but our reserves remain lower than recommended, reducing our resilience in the face of cost-of-living and other financial challenges. We continue to work hard both to streamline our costs and increase our income, in order to ensure a sound financial basis for the ongoing work and success of the organisation.

People

In 2022 Clara Davies completed her term as Vice-Chair, and Carole Davis stood down as Co-Chair (continuing to serve as Vice-Chair). Many thanks to both for their SEDA leadership contributions.

We also noted with great sadness the death of Carole Baume in April 2022. Carole helped establish SEDA, was an early Chair and is on the SEDA Roll of Honour for her exceptional contribution to the work of SEDA and the field of staff and educational development generally. SEDA will continue to honour her memory through our ongoing work.

2023 Plans

In 2023 we are undertaking a review of SEDA's membership structure, to ensure our work remains both sustainable and accessible to all involved in educational change in a changing HE sector. The outcomes of this review will shape our 2024 membership offer.

The occasion of SEDA's 30th anniversary will also shape our work throughout 2023: we will celebrate SEDA's achievements and contribution to the sector since 1993, and consider and build our legacy for the years to come. This will include a flagship HE summit with the Association for Learning Technology (also celebrating their 30th anniversary in 2023), and more than a dozen other bodies involved in educational development in HE, to explore the changing sector landscape and the roles our respective organisations – severally and collectively – can play in shaping the future: considering topics such as the much-vaunted digital revolution, and the ongoing challenges of diversifying and decolonising HE. These continue to be eventful times, and we are excited to be part of HE's continuing enhancement journey for the next 30 years and beyond.

References

Bradley, S (2022). A brief history of the Professional Standards Framework. <https://www.advance-he.ac.uk/news-and-views/brief-history-professional-standards-framework>.

Wu, D (2023). Professors published a paper on AI with a 'plot twist' – ChatGPT wrote it. <https://www.washingtonpost.com/nation/2023/03/23/chatgpt-paper-plagiarism-university/>.

Dr Clare Saunders PFHEA & Professor Helen King NTF SFSEDA PFHEA

Conference and Events Committee

In line with the Terms of Reference, the Conference and Events Committee exists as a vehicle to share practice that is innovative, scholarly, professional and ethical through disseminating leading-edge developments and facilitating

networking opportunities through conferences and other events. Through our activities we aim to enhance the professional identity of the educational development community within and beyond our professional networks. Our events provide a forum for sharing, questioning and challenging practice and for looking for ways to develop further.

2021 in Review

General issues

The work of Conference and Events Committee during the past year was focused on looking to the future and the format of forthcoming events in light of the below issues. Our main foci were:

- Reviewing and revising the format of events to enable the broader community to access these.
- Ensuring that online events received the necessary administrative and technical support.
- Identifying sector trends which may determine the most effective formats/structures for future events.
- Reviewing financial constraints which will affect future planning and wider engagement of the international community.
- Identifying proposals and alternative strategies on event organisation for consideration by SEDA Executive.

Committee membership

As with previous years, we have been fortunate to benefit from the stability of committee membership and the commitment of committee members. We have continued to have regular committee meetings via Teams/Zoom and the co-chairs meet regularly between these meetings to ensure issues are covered in a timely manner.

Whilst Mary Fitzpatrick and Pam Parker took over as co-chairs last year both

David Walker and Peter Hartley have continued to provide support. Mary, Pam and members of the committee thank them for their continued support. We thank members (past and present) for the enormous contribution they have made to SEDA and to the success of our events over the last 12 months.

Conferences

SEDA is committed to offering two key conference events each year and this year was no different. Despite hopes to host a face-to-face conference, both events were held online due to a range of ongoing issues around finance and travel. Both events illustrate a reimagined SEDA offering in that they were both one day and included a variety of formats over a less intense period. The two events were focused on specific current issues for the sector and included invited contributions from colleagues both in the UK and internationally rather than a call for proposals. Continuing with online events this year has enabled the participation of an increased number of international colleagues.

SEDA Spring Conference May 2022

This one-day online conference event focused on **Reimagining the Student Learning Experience** with 500 registrations (the maximum that could be facilitated with the current zoom licence) and took place on May 6th 2022. The format was three sessions throughout the day. The keynote was provided by Prof David Boud who spoke to **'Reimagining the student experience – a new focus for assessment'**. This was followed by a dual keynote provided by Dr Michelle Morgan and Dr Julie Hulme on **Student Transitions through HE**. The day concluded with an expert panel comprised of both developer colleagues and students on the **Future of learning and teaching – what to keep from 2021** with

contributions from Prof Claire Smity, Prof Abio Arica, Niamh Kennedy and Jasmine Millington.

As with a previous event additional technical support was provided by an independent consultant Matthew Phillpott. This again provided a seamless experience and those participating as speakers found his preparation and support for the event as excellent.

SEDA Winter Event 2022

Following the success of the Spring event the same format was adopted and the SEDA Winter Event 2022 took place on Thursday 1st December online with 46 delegates attending to explore *Post-pandemic learning and teaching: How well are we coping?* The event kicked off with an expert panel comprised of Prof Susannah Quinsee from London City University and Prof Colin Beard, Sheffield Hallam University. Susannah examined the **role of the educational developer in the post-pandemic university** with Colin delving into the **critical role of curriculum design**. Prof Justin Reich, Massachusetts Institute of Technology delivered the keynote **Failure to Disrupt: Why Technology Alone Cannot Transform Education** sharing his research as published in his recent book by the same name. The final event of the day was a learner teacher panel with Tom Lowe, University of Portsmouth, Niamh Hickey, Faculties Officer, Student Life, University of Limerick and Dr David Walker, University of Brighton discussing **Future of learning and teaching – What works?**

One-day events

The Conference and Events Committee were supported by colleagues across SEDA Committees who provided sessions which expanded our online offering

throughout 2021. Some of these are included elsewhere in the report.

Reflections on the programme of events

While the programme of events maintained high quality and received positive feedback, the Spring event had record numbers but the overall participant numbers for the Winter event were disappointing. As with events in 2021 several factors contributed to this, including:

- The proliferation of online events targeted at HE staff: many of these have been very high-quality, offering both synchronous and asynchronous participation through recorded video streams.
- Financial constraints: many (if not most) of the online events in competition with SEDA offerings were offered free or very low-cost. This coincided with serious cuts in the professional development budgets for many colleagues engaged in educational development.
- Uneven publicity for our events: there were some difficulties in updating the SEDA website with event information which may have confused prospective delegates.

The online events as noted above have enabled us to draw on international speakers as well as welcome international colleagues to participate. In the review of the recent conference offerings, the Conference and Events Committee plan a revised offer of one residential and one online conference. This will allow for engagement from the broader diverse audience.

Aims/Actions for 2022

The committee will continue to explore practice across the sector so that best

practice for both face-to-face and virtual events can be drawn upon. As a result, committee priorities for 2023 are to:

- review the value of residential conferences, including the identification of opportunities to realise financial savings (e.g. through negotiation of long-term venue bookings) and modifications to the format in response to delegate feedback.
- consider the potential to introduce recorded/live-streamed elements for both residential conferences and shorter face-to-face events.
- enhance SEDA's online presence through an extended programme of webinars and other online events (working in collaboration with SEC and SEDA Executive colleagues).
- review the processes and timescales for publicising events (e.g. how information is fed into the website) and make recommendations to SEDA Exec.
- review provision for early-career staff and educational developers and the many 'first time attendees' at residential conferences with a view to establishing their long-term relationships with SEDA.
- expand our collaborations with other HE agencies (e.g. AdvanceHE, SHED, ALDinHE and ALT).
- review the structure and operations of the committee to ensure that we are operating as effectively as possible and responding to significant changes in the HE environment.

Pam Parker SFSEDA and Mary Fitzpatrick SFSEDA, Co-Chairs, Conference and Events Committee

Educational Developments Magazine

Educational Developments is SEDA's

quarterly magazine, highly valued by SEDA members. It carries 3000-word articles of topical interest, often written in a lively, more journalistic form than the traditional academic paper. In step with the professionalising of the work of educational and academic developers, its articles have become more scholarly since it was first published in 2000.

Our "target" readers range from full-time educational developers in units, through people with educational development responsibilities as part of their portfolio, to those who are interested in matters such as learning, teaching, assessment, course design and the wider process of higher educational reform.

We had been considering the extra costs of paper production and distribution, but the covid lockdown was the trigger for a shift to electronic distribution via the PDF which would have gone to the printers. The 28-page, copy-edited magazine is designed around its basic template, and for readers who prefer paper to the screen it is easy to print. Extra bulk sales of the magazine have been falling away over the years, and "policing" the use of a PDF is not only impossible, but antithetical to the value of a regular, topical publication from SEDA which ought to go to the widest readership. Modern social media requires immediate circulation and debate whereas our practice has been to provide an archive which gives open access after a year. The new protocol is that members get the link to the latest issue a fortnight before its open access is posted on the website. As publishing today is in a very fluid state, it may be that the purposes of the Educational Developments magazine will be eventually met by incorporating it into the SEDA website.

This year we published four issues with 32 articles and 4 book reviews, with SEDA

news and information about SEDA publications and events.

Although one of the pleasures of the magazine is the range and variety of the articles, it is also possible to discern some important themes which link them together. This year there was a strong emphasis on leadership and effective change making, especially in the context of reflecting on the covid experience. Student engagement was prominent, as were reports on a number of exercises which partnered with students to explore and evaluate our practices. Issues with assessment and its reform are ever-present in educational development work, and we published three strong articles on this theme. Curriculum reform, both in process and content, also figured throughout the year. There were also many articles which stood alone in their focus and range, two of which deserve a specific reference. One was an interview with our retiring and very influential Canadian colleague, Alan Wright, who reflected on his career in higher education. The other was a very moving article on how UK higher education had responded to the range of support required by Ukrainian universities, students and academics.

This year both Alan Wright and Dr Karen Arm from Southampton Solent University stepped down from the committee, and we thank them both for their contribution to the work of the magazine. The Editorial Committee is always interested in any proposal or submission, and we have raised our profile on social media to encourage this (thanks to committee member Santanu Vasant's efforts) so please consider contributing. If you want to try out an idea informally, any of the committee would be very pleased to talk it through with you.

James Wisdom, Chair, Educational Developments Editorial Developments Committee

Papers Committee

SEDA Papers Committee supports, promotes and commissions high quality, scholarly publications that share contemporary practice and developments in HE. They are designed to respond to current agendas and are produced by key thinkers from the Educational Development (ED) / HE community. This ensures they are both timely and evidence informed. In order to have relevance to a range of professionals working across the HE sector they balance the need for practical guidance with a scholarly evidence base.

SEDA Papers Committee both commissions work, putting calls out around emergent topics, then undertakes a rigorous peer review to ensure that publications in the SEDA Focus series are relevant to the community, realistic in their scale and scope and are led by the relevant specialists. SEDA also receives proposals for publications which may emerge from activities such as one day events or funded projects, which undergo the same review process. In both instances, those working on producing a SEDA publication are supported by the Committee, with a named 'agent' to support the peer review, feedback and editing process.

Since COVID, the SEDA Publications committee has sought to diversify the methods through which it engages with the SEDA community. This partly reflects the changing role of the Educational Developer, and the breadth of professionals who may be engaging in ED work, and also to provide the community a range of ways to engage in a scholarly debate around ED practice. Therefore, as

a committee we have focused our work around several core areas:

- **SEDA webinars:** the Committee organises webinars connected to recent SEDA publications. A copy of the relevant publication is included in the registration fee. We adopted a pricing model (£40 member / £50 non-member) following consultation with the SEDA Treasurer to ensure there was a clear benefit to SEDA for hosting these sessions. In 2022 we hosted two webinars. They were led by editors / contributors to the featured SEDA Specials and provided a valuable platform through which participants could engage with ED practice / undertake CPD. Both events were positively reviewed in the post event evaluation. We feel they were a useful platform to disseminate further SEDA publications and planned more webinars for 2023.
- **SEDA Blog:** the committee continued to edit / publish the weekly SEDA Blog – we have hosted a series of themed, month-long blog series. These featured topics including programme leadership and transitions. SEDA Blog posts are now undertaken by the SEDA office, managed through the SEDA Teams site for the Papers committee, and supported using a standard blog template (this ensures all key information is collated at the time of submission). In 2022 45 blogs were posted, on a range of topics, and attracted a broad range of writers, from published / established ED leaders, learning technologists and / or those new to ED work. Discussions have taken place to ensure the future sustainability of the blog, and in Spring 2023 a blog editing team will be

recruited to replace the current chair as blog editor.

- **SEDA Focus:** on behalf of the Committee, James Wisdom and Stephen Powell, formalised the collaboration with Routledge; all future SEDA Specials will be published through the Routledge 'Focus' series. This will increase the potential reach and audience of SEDA's publishing work, and potentially open us up to new audiences / writers. Contracts were signed and agreed with Routledge in June 2022. SEDA Publications will continue to support the preparation of proposals to ensure quality and alignment of the Focus publications with the values / remit of SEDA. Once the Committee is happy with proposals, these are then sent out for peer review by Routledge. Discussions have taken place to ensure that SEDA institutional members will receive a copy of newly published SEDA Focus books, and plans to negotiate a discounted price for future themed webinars.
- **SEDA Specials:** No SEDA specials were published in 2022, sales information is presented below. Note, each attendee to a SEDA webinar received a copy of the related SEDA Special.

SEDA publications under development in 2022:

- Pre-arrival platforms (working title): Wendy Garnham and colleagues
- Active Learning: Wendy Garnham & Isobel Gowers
- Perspectives on Learning and Teaching Leadership in Higher Education: Josephine Lang, Namrata Rao and Anesa Hosein

Two proposals were received for SEDA Specials (academic careers / universal design for learning). After peer review by the committee these were not taken forward, a rationale for this decision / feedback was collated via the chair and communicated to the writing team.

2022 webinars:

- CPD and Reflective Practice – Opportunities for Meaningful Outcomes; 25 January 2022, 22 bookings
- Building your Scholarship of Teaching and Learning (SoTL) profile; 17 November 2022, 42 bookings

SEDA Publication Sales:

	2018	2019	2020	2021	2022
			*		
Total sales	316	259	126	81	48
	Plus 5	Plus 2			
	SEDA library	SEDA library			

* from 2020 only published as PDFs

In November 2022, the current chair signalled an intention to stand down, continuity planning for handover at the end of the 2022 academic year in hand. From Summer 2023 Stephen Powell will take over the committee chair.

Rebecca Turner, Co-Chair, Papers Committee

Professional Development Framework (PDF) Committee

The PDF Committee continued to accredit programmes and institutions seeking recognition under the named awards. These accreditation processes fostered discussion among SEDA and universities about the SEDA values, the core development outcomes, and the specialist outcomes of the specific named awards. Especially in the light of international accreditation, the culturally different

interpretation of this framework enabled SEDA to broaden horizons. The PDF Committee organised workshops for mentors and accreditors, to guarantee that knowledge about processes and accreditation criteria were standardised.

Beside these recurring tasks, part of the committee’s core mission, PDF also agreed on new recognition titles for graduates of PDF programmes. These titles not only recognise the individual effort of educational developers but also stimulate promotion of SEDA accreditation. The PDF committee also acknowledged the need for updating the certificates and started a redesign process. As part of the digital transformation, the work on new electronic badges has been progressed. Furthermore, the committee was pleased to agree mapping of its own PDF awards to CMALT with ALT. A respective partnership agreement was successfully created.

Communication on the framework continued, especially as the committee agreed to publish an article about the SEDA values in an international context. Internationalisation not only is a topic with regards to the framework, but also in terms of the composition of the committee itself. The PDF committee was pleased to welcome new members among those some with an international background. In light of the 30th SEDA anniversary, the PDF committee will continue to uphold its principles of a value-based accreditation framework while preparing itself to play an even greater role in the recognition of programmes and institutions.

René Schegg and Giles Martin, Co-Chairs, PDF Committee

Services and Enterprise Committee

The Services and Enterprise Committee (SEC) exists to:

- ensure the relevance and viability of SEDA’s membership, fellowship and courses offer;
- lead SEDA’s work in identifying changing needs and initiatives in the sector;
- ensure the services SEDA provides address the needs of members and the wider sector;
- co-ordinate a range of services to SEDA members;
- contribute to a financially viable membership offer.

Our thanks go to all our committee members for their continued support, in particular Elaine Fisher, Jaki Lily and Nick Bowskill who stood down from the committee in 2022. We welcomed Carole Davis to the committee.

Key Activities in 2022

1. SEDA MEMBERSHIPS (Value 3)

Type	2021	2022
Institutional	83 (+9 special offers*)	94 (+3 special offers*)
Institutional Associate	53	54
Partner Institution	1	1
Individual	233	204

* Note on membership special offer November 2022 - Non member institutions were offered the rest of 2022 and all of 2023 at the 2022 price of £1399.

2. SEDA FELLOWSHIPS (Values 1,2,3,4,5)

The number of Fellowship holders (all categories) indicated a slight dip in numbers from the previous year, although this may be attributed to delays in the running of the newly-accredited S/FSEDA programmes which began later than anticipated and have run over in to 2023.

	2021	2022
Associate Fellowship Holders	25	24
Fellowship Holders	75	68**
Senior Fellowship Holders	43	38**
Senior Fellowship Registrants	7	9
** The 2022 cohort began in late Spring 2022 and will appear as part of next year’s figures.		

CPD: 103 people participated in the 2021-22 CPD process. 103 reports were submitted and 29 triad discussions took place.

Led by Clara Davies, the accreditation of the new S/FSEDA programmes was successfully obtained in January 2022 and, under the aegis of the new Programme Leads, participant recruitment was as follows:

FSEDA	SFSEDA
8 (cohort start June 2022)	10 (cohort start October 2022)

3. PROJECTS

The following project continued in 2022:

HOUSED: Designing holistic and sustainable educational development to improve student learning (Values 1,2,3,4,5)

SEDA is a partner in this Erasmus+ funded project (2020-2023) led by the University of Economics in Bratislava, which is aimed at designing a holistic plan for educational development at a university relatively new to educational development practice in order to encourage professional formation of university teachers (<https://hosued.euba.sk/>).

Key achievements against the project outputs in 2022 are as follows:

- **Output 01:** Design and delivery of curriculum of educational development courses (SEDA-PDF accredited)
 - First SEDA PDF awards presented by SEDA partner to

EUBA participants in Bratislava on 20 June 2022.

- **Output 02:** Student feedback as enhancement of quality of teaching and learning in higher education
 - Key learning and emerging themes from this dataset were discussed at transnational meeting in Tartu in September 2022.
 - Presentation (pre-recorded by SEDA partner) on this delivered at Tartu multiplier event on 15 Sep 2022.
- **Output 03:** A study assessing the impact of newly introduced ED initiatives
 - SEDA partners carried out data analysis in Summer 2022: findings were reported at transnational meeting in Tartu September 2022.
- **Output 05:** A system for identifying, selecting and rewarding excellence in teaching
 - SEDA partners to provide an overview of systems from UK universities: discussed at meeting in Tartu Sep 2022.

The following project continued in 2022:

Partnership for Enhanced and Blended Learning in west Africa (PEBL WA) (Values 1,2,3,4,5)

SEDA is a partner in this ACU-led 2-year capacity building project. It will support 12 partner universities in Ghana and Nigeria to build capacity through training and the development of quality assured, credit-bearing blended courses. The project is supported by the Australian government's Department of Foreign Affairs and Trade.

Key Achievements in 2022

- 36 participants submitted their STEL claims and at the DBL4 Exam Board

held on the 11th August 29 out of the 30 were successfully awarded their STEL claim.

- The 3 *Carpe Diem* workshops in East Africa are a part of the tutors' *DPEP* course. One workshop was run by 3 tutors in Nairobi, a second organised by two tutors at the University of Embu. And the first one took place in Kampala. It was organised by the sixth tutor who was supported by former "PEBL people" from Makerere University.
- The MDF modules are well under way. 10 of the 12 institutions took advantage of submitting part of their modules for an early review. Each university received specific feedback on their module which also contained references to a generic feedback document.
- The West African cohort has now completed the core part of DBL4. A 4-day face-to-face workshop, JULY-IN-ABUJA, served to introduce them to the extended pathway, DPEP. A key component of *DPEP* is the cascading of what participants have learned about delivering blended learning into networks of colleagues, both in their own institutions and, in some instances, at neighbouring universities.

4. FUTURE PLANS

Reconfiguration of SEC (Values 1,2,3,4,5)

The remit of SEC has become increasingly blurred, juggling both the complexity of the Fellowship Scheme and a number of externally funded projects and partnerships. These latter are, in the main, led by and/or funded by external organisations or other SEDA committees and it is therefore difficult for SEC to ensure project compliance and accountability. Discussions with the SEDA

Exec Co-Chairs has sought to clarify SEC's Terms of Reference, to focus specifically on SEDA Fellowships to ensure sustainability and scalability of the current fellowship offering.

As ratified by SEDA Exec in November 2022, SEC will now be renamed the **Fellowships Committee**, with specific responsibility for

1. Quality assurance and governance of the Fellowships Scheme
2. Continued relevance of the Fellowships Scheme for SEDA members and the wider sector

External projects outlined above will henceforth report directly to SEDA Exec. The first meeting of the new Fellowships Committee is scheduled for early 2023.

Vicky Davies SFSEDA & Clare Power SFSEDA, Services and Enterprise Committee Co-Chairs

Scholarship and Research Committee

- In the period 1/1/22-31/12/22 the committee was in a post –pandemic hiatus and did not have a Chair after John Peters stood down in 2019 and did not meet properly.
- Throughout 2022 Jennie Winter and Charles Buckley acted to try and muster interest with a few committee members meeting and discussion

developing a pedagogic writing and dissemination resource.

- In late 2022 a meeting was coordinated by the SEDA Exec and this effectively relaunched the SRSC. New members were canvassed by SEDA JISC mail list and 3 new members accepted: Clare Kell, Arinola Adefila and Kay Sanderson and the new Co-Chairs. Jennie Winter and Charles Buckley were elected co chairs of the SRSC in Jan 2023.
- This was quickly followed by the launch of the small grants 2023, of which support events and the processes were planned and then executed in early 2023.
- In the next year, we plan to revigorated the committee and revisit the idea of developing a web based resource to support educational development writing – and explore other suggestions from the Committee

Charles Buckley and Jennie Winter, Co-Chairs, Scholarship and Research Committee

SEDA wishes to thank the following people, all of whom served on a SEDA Committee during 2022.

Name	Surname	Committee
Arinola	Adefila	Scholarship and Research
Karen	Arm	Educational Developments
David	Baume SFSEDA	Conference and Events Executive
Fran	Beaton	Conference and Events
John	Bostock SFSEDA	Educational Developments Executive
Nicholas	Botfield	Educational Developments
Kath	Botham	Services and Enterprise
Nicholas	Bowskill	Services and Enterprise
Judith	Broadbent FSEDA	Conference and Events
Erik	Brogt SFSEDA	Services and Enterprise
Ruth	Brown	Services and Enterprise
Charles	Buckley	Scholarship and Research
Penny	Burden	Executive
Rachael	Carkett SFSEDA	PDF
Rachel	Challen SFSEDA	Executive
Silvia	Colaiacomo SFSEDA	PDF
Sandy	Cope	Conference and Events
Catriona	Cunningham	Conference and Events
Roisin	Curran	PDF
Rachel	Curzon	PDF
Clara	Davies SFSEDA	Executive
Vicky	Davies SFSEDA	PDF Executive Services and Enterprise
Carole	Davis SFSEDA	Executive
Frances	Deepwell	Scholarship and Research
Jenny	Eland	PDF
Elaine	Fisher FSEDA	Services and Enterprise PDF
Mary	Fitzpatrick SFSEDA	Executive Conference and Events
Charlotte	Fregona	PDF
Wendy	Garnham FSEDA	Papers
Peter	Gossman	Educational Developments
Isobel	Gowers FSEDA	Papers
Marios	Hadjianastasis	Educational Developments
Peter	Hartley	Conference and Events
Laura	Hills FSEDA	Scholarship and Research
Dawne	Irving-Bell	Conference and Events
Clare	Kell FSEDA	Scholarship and Research
Helen	King SFSEDA	Executive
Alice	Lau	Scholarship and Research
Jenny SFSEDA	Lawrence	Papers Executive
Jaki	Lilly	Services and Enterprise
Tom	Lowe	Conference and Events
Arushi	Manners FSEDA	Services and Enterprise

Gemma	Mansi	Executive
Giles	Martin FSEDA	PDF Executive
Susan	Mathieson	Educational Developments
Willie	McGuire SFSEDA	Executive
Virendra	Mistry	Educational Developments
Chris	Mitchell FSEDA	Papers
Steve	Outram	Educational Developments
Pamela	Parker SFSEDA	Conference and Events Executive
Jo	Peat FSEDA	Executive
John	Peters	Scholarship and Research
Gabriela	Pleschová	PDF
Stephen	Powell	Papers
Clare	Power SFSEDA	Services and Enterprise Executive
Jon	Rhodes	PDF
Kay	Sanderson	Scholarship and Research
Clare	Saunders	Executive
René	Schegg	PDF Executive
Rowena	Senior	Scholarship and Research
Jan	Smith	Papers
Maurice	Teasdale	Conference and Events Executive
Rebecca	Turner	Papers Executive
André	van der Westhuizen	Scholarship and Research
Santanu	Vasant	Educational Developments Papers
David	Walker	Conference and Events
Mark	Weyers	Services and Enterprise
Ruth	Whitfield SFSEDA	Conference and Events
Victoria	Wilson-Crane SFSEDA	Services and Enterprise
Sarah	Wilson-Medhurst	Conference and Events Services and Enterprise
Jennie	Winter	Scholarship and Research
James	Wisdom	Educational Developments Executive Papers Services and Enterprise
Gina	Wisker SFSEDA	Scholarship and Research Executive
Alan	Wright	Educational Developments