

Session title: Connecting the decolonial dots of educational development work

Session type: Lightening Talk

Main presenter(s): Melanie Welaratne, Nottingham Trent University

Session summary:

This session will talk about the importance of connecting the decolonial dots of educational development work. It will showcase real examples of educational development work that has been done and the process considering if it could be a decolonial approach or not.

Concluding with the growing need for educational developers to look at decoloniality within their support and work, connecting dots that might already be there and exploring new ones!

Session outline:

The session will start by talking about how sometimes educational development work can happen in a closed 'dot'. Even though we all know that these elements (dots) are connected and work together to create inclusive and student centred learning and teaching, we can sometimes forget to connect these dots in our workshops, resources and support.

The 7min lighting talk will then showcase some examples of connecting these dots though a decolonial lens. Exploring examples like how authentic assesment approaches like a negotiated output could be a decolonial assesment method... how particular techniques used for personal tutoring could be a way of decolonial dialog... how elements of active collaborative learning like problem posing could be a decolonial teaching method.

The session will pose a set of questions that educational developers can use to consider if an approach could be decolonial or not. These questions and thoughts have been developed through the reflections of an educational developer who is currently supporting the university and their team to decolonise education.

The 7min lightning talk will end on the need for educational developers to look at decoloniality within their support and work, connecting work within the dots that could be decolonial.