Session title: Developing inclusive teaching toolkits at the University of Oxford

Session type: Lightening Talk

Main presenter(s): Jane Taylor, University of Oxford

Session summary:
This lightning talk explores approaches taken by educational developers working in the Centre for Teaching and Learning at the University of Oxford to develop 'toolkits' designed to support staff to implement inclusive teaching practices. It introduces the development of a toolkit 'framework', and shares learning from a recently launched 'Racially inclusive teaching toolkit' as well as a 'Digitally supported inclusive teaching' toolkit that is currently in progress.

Session outline:
This lightning talk will focus on the development of two toolkits at the University of Oxford: the 'Racially inclusive teaching' toolkit (published summer 2021) and the 'Digitally supported inclusive teaching' toolkit (in progress). The session will cover the following:

- Our process and rationale for developing a 'framework' for toolkit development. This will include discussion of the different components of our toolkits, the features of the 'tools', and characteristics that distinguish a toolkit from other resources that teaching staff might use.

- The inclusion of student voices in developing toolkits. This will include discussion of a range of ways we have directly and indirectly included students in the development of toolkits to ensure that student experiences are represented in, and reflected by, toolkits. For example, the talk will discuss our experiences of employing students as interns and drawing on data from student surveys and focus groups.

- Collaboration and consultation in toolkit development. This will include discussion of different ways we have worked with staff, including relevant committees and working groups, across the institution and beyond to develop, test, and create toolkits.

- Aligning toolkit development with institutional strategy. This will include a discussion of the ways we have sought to align toolkit development with the strategic goals and priorities of the wider university.

- Our key learning points from the process of developing toolkits, including some of the successes and challenges.

- Some questions and next steps for consideration including how to measure the impact of toolkits.

References:
https://www.ctl.ox.ac.uk/racially-inclusive-teaching-toolkit

Further references will be provided in the lightning talk.