

Session title: Delivering a redesigning summative assessments service for Oxford: The role of the educational developer as consultant

Session type: Lightening Talk

Main presenter(s): Jane Pritchard, University of Oxford

Session summary:

In this lightning talk I will outline how the Centre for Teaching and Learning has developed a consultancy approach to working with academic departments interested in redesigning summative assessments. I will share the approaches taken to developing a consultancy service ethos, before it was launched in October 2022 and the uptake and progress of work within it. I will talk about the role of the educational developer when working in a consultancy-styled service.

Session outline:

This lightning talk will focus on the development and delivery of a consultancy service for academic departments to Redesign Summative Assessments and the role of the educational developer in delivering that service. The talk will cover;

Our process and rationale for developing a consultancy service for redesigning summative assessments.

The role of the educational developer when working in a consultancy service and how this differs to other educational development work, contextualising this within the scholarship of educational development.

Our key learning points from the process of developing a service, including some of the successes and challenges and examples of work within the service.

Some questions and next steps for how to measure the impact of a service working approach to educational development.

References:

Roxå, T., & Mårtensson, K. (2005, July). Educational developers—a strategic community. In Higher Education Research and Development Society of Australia Conference (pp. 447-454).