

Session title: Digital Accessibility and Higher Education- University of Westminster's approach towards an Inclusive Learning

Session type: Paper

Main presenter(s): Amina Mahmood, University of Westminster

Session summary:

This paper aims to reflect upon the digital accessibility practices at University of Westminster.

Session outline:

Digital accessibility has become crucial in higher education, as a growing amount of academic content is delivered digitally in the post-pandemic world. However, ensuring that digital materials are accessible to all students, including those with disabilities, presents a complex challenge for higher education institutions. This paper reflects on the importance of digital accessibility and how universities can create inclusive, diverse, and accessible learning environments. The University of Westminster has taken steps to improve digital accessibility and understand the challenges faced by academics and professionals. This paper also analyses the outcomes of the university's digital accessibility practices and how they can inform general practices in the field.

References:

Micael Berhane