**Brighter Future – Opportunities for Educational Change**

SEDA Summer 2021 Conference Outline programme

As we had to re-arrange this event as quickly as possible, this programme is subject to further amendments and additions.

Resources (slides etc.) from every session will be available to delegates as soon as possible after the session. Session recordings will also be available, subject to the presenters’ permissions.

Links to the rooms for each session will be sent to delegates by June 25.

We are piloting all the ‘virtual coffee’ breaks in Wonder.me – the room link will also be confirmed by June 25. Feedback on this facility will be requested in our conference evaluation.

Day One – Monday June 28th

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| **Time** | **Session** |
| 08.40 – 9.00 | **Virtual Coffee**  |
| 09.00 – 09.10 | **Welcome and Introductions** |
| 09.10 –10.10 | **Keynote Address:** **David Kernohan from WONKHE** |
| 10.10 – 10.30 | **Virtual coffee**  |
| 10.30 – 11.45 | **Session 1: Workshops**1. Reflecting on student reflections: Lessons learnt from delivering an online pre-arrival course to prepare students for remote PGT study - Anna Maria Jones, Alisia Southwell, and Danielle Kurtin.
2. Ketso Connect - Learning together and apart – Joanne Tippett.
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| 1145 – 1200 | **Virtual coffee** |
| 12.00 – 12.30  | **Session 2: Presentations/Research**1. Is there space for fun in HE learning and teaching? - Laura Barnett and Cara Beard.
2. Dimensions of development as a teacher in higher education - David Baume.
3. The big wave of apprenticeship: hit or miss? - Simon Leung and Carlos Gonzalo.
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| 12.30– 13.00 | **Lunch break and** vi**rtual coffee** |
| 13.00 – 13.30 | [**SEDA PDF**](https://www.seda.ac.uk/professional-development-opportunities/seda-professional-development-framework-seda-pdf/) **–** short presentation and discussion about SEDA’s Professional Development Framework[**Publishing with SEDA**](https://www.seda.ac.uk/seda-publishing/for-authors/) **–** information, discussion and advice |
| 13.30 – 14.10 | **Session 3: Workshops**1. Harnessing the power of change and uncertainty to see our practices differently: developing a new model to inform our ongoing EdDev and TEL roles – Clare Kell, Elizabeth Jones, and Lyndsey Muir.
2. Co-creating the student experience: Accelerating and implementing change during and beyond the pandemic – Susan Smith and Dan Axson.
3. Peer Observation of Teaching in a Pandemic: Implications for Educational Development - Dr. Morag Munro, Eddie Corr, Julian Nagi, Robyn Meyler, Katharina Kurz, Michaela Waters and Chris Abraham
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| 14.10 –14.30 | **Virtual coffee** |
| 14.30 – 15.00 | **Session 4: Presentations/Discussions**1. Employer Engagement in a Pandemic Environment for Connected Curriculum Design – Lois Gray.
2. From Digital Resistance to Enhanced Capability: Negotiating a pathway of change – Isabel Lucas, Amanda Chapman, and Andy White.
3. Enhancing authentic learning through the use of smartphone videos – Jonathan Wilson.
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| 15.00 – 15.20  | **Virtual coffee** |
| 15.20 – 16.00 |

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| **Session 5: Workshops**1. Expertise, student-centred learning and the 3 Circles of Presence – Helen King.
2. Shiny METaL: Commissioning a media-enhanced teaching and learning environment for connected learning – Andrew Middleton.
3. Pracademia and shifting settings: Exploring applied learning within the ‘new-abnormal’ HE environment Jill Dickinson, Teri-Lisa Griffiths
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| 16.00 – 16.10 | **Plenary – Introducing Day 2** |
| 16.10 – 16.30 | **Virtual coffee and close**  |

Day Two – Tuesday June 29th

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| **Time** | **Session** |
| 09.00 – 09.10 | **Welcome to Day 2** |
| 09.10 – 10.05 | **Keynote: Student Papers plus Q&A**1. **Rethink, reimagine, and redesign teaching, learning, and assessment: Lessons learned and moving forward from remote academic experience @ University of Limerick** - Dylan Scanlon and Niamh Kennedy
2. **Student Engagement: Enhancing Our Learning Community @ Stirling Through Challenging Times** - Sarah Gardiner and Arlana Yessenbayeva
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| 10.05 – 10.35 | **Virtual coffee** |
| 10.35 – 11.05 | **Session 6 – Presentations/Discussions** 1. Supporting New Computer Science Academics –

Alastair Irons, Alan Hayes, James Davenport, and Tom Crick 1. Cascading conversations across Professional Development Open Courses and Community in teaching and learning in Irish Higher Education - Roisin Donnelly, Caitriona Ni She, Colin Lowry, and Terry Maguire.
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| 11.05 – 11.25 | **Virtual coffee** |
| 11.25 – 12.30 | **SEDA Plenary Panel: Reasons to be realistically optimistic**A panel of SEDA experts will address the main conference themes and offer their own perspectives on future possibilities. Our panel is David Baume, Sue Beckingham, Catriona Cunningham and Mary Fitzpatrick, chaired by Peter Hartley. Delegates will have the opportunity to raise questions and engage with the panel during the session.If you have a specific question for the panel to consider in advance, please email this to office@SEDA.ac.ukwith the subject heading ’SEDA Plenary Panel Question’. |
| 12.30 – 13.00 | **Lunch break and virtual coffee** |
| 13.00 – 13.30 | [**SEDA PDF**](https://www.seda.ac.uk/professional-development-opportunities/seda-professional-development-framework-seda-pdf/) **–** short presentation and discussion about SEDA’s Professional Development Framework[**Publishing with SEDA**](https://www.seda.ac.uk/seda-publishing/for-authors/) **–** information, discussion and advice |
| 13.00 – 13.30 | **Virtual coffee** |
| 13.30 – 14.10 | **Session 7: Workshops**1. Supporting critical thinking through purposeful classroom talk – Marion Heron and Hilary Wason.
2. Fostering a healthy remote learning environment for students and educators – Ruari O’Gallchoir.
3. Establishing and maintaining Authentic Student-Staff partnerships in Higher Education- Morag Munro, Nicole Carr, Eddie Corr, Karla Doyle
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| 14.10 – 14.30 | **Virtual coffee** |
| 14.30 – 15.00 | **Session 8: Presentations/Discussions**1. Using student internship schemes to support Ed Tech innovation and build foundations for a Community of Practice – Kiran Gawali and Helen Walkey
2. Keeping positive staff changes: taking a chance or by deliberate design – Sandy Cope
3. Post-pandemic possibilities: reflections on likely developments in learning, teaching, assessment and the ‘world of work’ and practical suggestions to improve the student (and staff) experience – Peter Hartley.
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| 15.00 – 15.20 | **Virtual coffee** |
| 15.20 – 16.00 | **Session 9: Workshops**1. Getting Serious about Leisure: practical, research-led approaches to supporting staff and student wellbeing through leisure – Petia Petrova, Sam Elkington, and Kat Branch
2. Turning challenge into opportunity: Building a learning design framework and support model – Mark Allinson and Lotte Mahon
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| 16.00 | **END** |