

Title: Dimensions of development as a teacher in higher education

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Learning Outcomes

We shall review key models of how academics develop as teachers, and see how six (or maybe seven) what we may call Dimensions of development underpin these models:

- (1) The person or persons on whom the teacher focuses their attention;
- (2) The object on which the teacher focuses their attention;
- (3) The teacher's intention or purpose;
- (4) The teacher's practice;
- (5) The theories, conceptions and/or models of learning that the teacher espouses and, with some overlap, enacts; and
- (6) Values or principles informing practice.

The seventh may be the teacher's consciousness of their place on these dimensions, and the connections they make among the dimensions.

We shall explore ways of using this account of dimensions of development to plan our own development and the development of higher education teachers

References and indicative sources

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