Title: Post-pandemic possibilities: reflections on likely developments in learning, teaching, assessment and the 'world of work' and practical suggestions to improve the student (and staff) experience

Presenter: Peter Hartley
Educational consultant; NTF; Visiting Professor at Edge Hill University

Learning Outcomes

Using experience from this last year and initiatives which have delivered successful results over the last decade, this session will suggest a number of possible directions for post-pandemic practice, using the following questions as a framework for analysis and discussion:

- What should the institutional strategy be towards the 'new normal'?
- What can we expect our students to experience in the post-pandemic world of work?
- What is the most effective and future-proof assessment strategy
- How can we improve our assessment feedback?
- What new teaching strategies are worth considering?
- Which technologies will be important in the post-pandemic educational landscape?
- What can we do to improve student engagement?

As well as inviting discussion on these questions, the session will provide links to resources and suggestions for areas to explore further in preparation for next academic year.

Areas and issues for discussion will include:

- changing perceptions/attitudes (staff and student) towards learning and teaching.
- new priorities for University strategies, e.g. the 'power university' (Grant 2021).
- changes in professional practice in the so-called 'real world' and their implications for our curriculum design and delivery (Susskind, 2021), e.g. virtual/teleworking.
- assessment challenges and opportunities, e.g. growing interest in programme assessment and evaluative judgment (Boud, 2018) new techniques for feedback.
- trends in learning technology (Weller, 2020).

References and indicative sources

Boud, D. et al (2018) *Developing Evaluative Judgement in Higher Education*. Routledge.

Claxton, G. (2021) *The Future of Teaching*. Routledge.

Grant, J. (2021) *The New Power University*. Pearson.

Rose, T. (2015) *The End of Average*. Penguin.

Susskind, D. (2021) *A World without Work*. Penguin.

Weller, M. (2020) *25 Years of Ed Tech*. AU Press.