Staff and Educational Development Association

Executive Committee Nominations 2020

Nomination Statements

The following posts are available: vice-chair(1), members without portfolio (2).

The following nominations have been received:

Vice-Chair

One nomination received:

1. Helen King

An election will therefore not be necessary.

Members without portfolio

Two nominations received:

1. David Baume
2. John Bostock

An election will therefore not be necessary.

Staff and Educational Development Association

Executive Committee Elections 2020

Nomination Form

Name of Nominee: Dr Helen King NTF PFHEA SFSEDA
Individual member and institutional representative.

Institution: University of the West of England, Bristol

*I would like to stand for election to the Executive Committee as **vice-chair***

Nominee's supporting statement:

As a career-long member of SEDA (since 1997) I am excited to continue to have the opportunity to give something back to the organisation that has supported so well my personal and professional development. Over the years I have been an active member of various SEDA committees and, most recently, have been a member of the SEDA Executive (without portfolio) for the last four years. I have had a varied career in relation to educational development including leading UK-wide projects and initiatives (through HEFCE's Fund for the Development of Teaching & Learning, 1996 – 2000; and the Higher Education Academy Subject Centres, 2000-2007), working for national organisations (HEA headquarters, 2010, and HEFCE, 2016-2017), as an independent consultant (including collaboration with colleagues in the USA and Australia) and within institutions (Head of Academic Staff Development at the University of Bath, 2011-2016, and currently Deputy Director of the Academic Practice Directorate at the University of the West of England). My professional development has been greatly enhanced through opportunities with SEDA including gaining a Senior Fellowship in 2006, writing for *Educational Developments* and book chapters within the SEDA series, receiving small grant funding, and the wonderfully developmental and informative conferences and one day events. I have developed a lovely supportive network of colleagues through SEDA, and am proud to be associated with the organisation. I am keen to promote its benefits and extend its reach within the higher education community (including HE in FE) of educational developers and other colleagues who support the enhancement of learning & teaching.

My current role at UWE Bristol includes co-leading a University-wide workstream to support teaching and assessment strategies for the new academic year, as well as regular activities such as supporting colleagues applying for HEA Fellowship through our CPD scheme, NTFS & CATE, our own pedagogic funding programme, leading a module on our Academic Professional Apprenticeship programme, and working with programme teams to introduce an enhancement element to programme design and review.

As well as having extensive experience in educational development, my research is also embedded in the field and developing an increasing sphere of influence. I have a particular research interest in exploring the characteristics of expertise of teachers in higher education and how this might inform our approach to supporting professional development. I am keen to share, disseminate and develop these ideas and will be writing a paper, based on my pre-conference workshop (unfortunately cancelled due to Covid-19), for the International Consortium of Educational Development (ICED) proceedings, have run workshops and webinars, am developing two book proposals (including one in the SEDA series), and am convening an international symposium in October 2020.

I would be delighted to continue to draw on this extensive experience and knowledge of educational development in order to contribute to and lead discussions, decisions, projects and strategies through the position of vice-chair of the SEDA Executive Committee.

Signature of nominee:

Proposed by: Carole Davis
(individual member / institutional representative – delete as appropriate*)

Institution: Southampton Solent University

Signature**:

Seconded by: Prof Pam Parker
(individual member / institutional representative – delete as appropriate*)

Institution: City, University of London

Signature**:

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** A scanned electronic signature is acceptable.

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Executive Committee Elections 2020

Nomination Form

Name of Nominee: David Baume, individual member

Institution: Higher Education Consultant, and Fellow, University of London Centre for Distance Education

*I would like to stand for election to the Executive Committee as **member without portfolio,** although, as suggested below, I would like to work on collaboration.*

Nominee's supporting statement:
I am a freelance staff and educational developer, and a Fellow of the University of London Centre for Distance Education. My last full-time job was at the Open University.
My current staff and education development work focusses on training university teachers – I have written one and co-written another online PGCertHE in the last three years. My current projects are concerned with the development of information literacy, student use of learning activities in online education, researcher training, and more broadly literacies in Higher Education.
Over the last few years I have picked up previous work done through SEDA for the Higher Education Academy on cooperation among development functions and development organisations, currently with ALDinHE and the Information Literacy Group of CILIP. For example, Carina Buckley, Co-Chair of ALDinHE and I co-facilitated a keynote workshop on co-operation at SEDA Belfast in 2019. This work continues.
The thinking behind this work:

> "Not all problems, opportunities or possible sites for action in higher education fall tidily under the heading of teaching, learning, assessment, course design, educational development, staff/faculty development, student development, advice and guidance, personal tutoring, language development, numeracy development, learning technology, management, researcher development, research supervision development, administration, support for students with specific learning difficulties, international education, support for students from overseas, equality of opportunity, graduate careers education and advice, employability, community links, open and distance learning, learning resources, estate planning, designing and equipping teaching and learning spaces, learning analytics, organizational development, library and information services, etc..
> "This suggests, if it were not already obvious, the great need for the various university development functions, including but not limited to those above, to cooperate."
> *Baume, D., & Popovic, C. (Eds.). (2016). Advancing Practice in Academic Development. London: RoutledgeFalmer, pp 11-12*

I am a member of SEDA Conference and Events committee.
Also for SEDA I am working with Ruth Brown on the DfID /ACU PEBL project, which is using two SEDA-PDF qualifications to speed the rollout of blended learning across East Africa.
This complements work I am doing with University of London to increase the use of open and distance learning in Nigeria.
I was founding Chair of SEDA; co-founder of HEDG; a founding council member of ICED; and founding editor of IJAD.
It would be good to work with SEDA Executive again, in these exceptionally exciting times.
David Baume, david@davidbaume.com, @David_Baume, https://davidbaume.com/

Signature of nominee****:**

Proposed by: Dr Mary Fitzpatrick SFSEDA
(individual member)

Institution: University of Limerick

Signature****:**

Seconded by: Sue Beckingham FSEDA
individual member

Institution: Sheffield Hallam University

Signature****:**

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Executive Committee Elections 2020

Nomination Form

Name of Nominee: Dr John Bostock
(individual member)

Institution: Edge Hill University

I would like to stand for election to the Executive Committee as **member without portfolio**

Nominee's supporting statement:

My current academic role is Senior Lecturer in Teaching and Learning Development (2012-present) and formerly Post-Compulsory Education and Training (2007-2012) at Edge Hill University. I am a National Teaching Fellow, Principal Fellow of the Higher Education Academy, Senior Fellow of the Staff and Educational Development Association and I have over thirty-two years' experience of teaching: twenty years teaching and managing in the PCET/FE sector (1987-2007) as a Lecturer and Head of Department of Modern Foreign Languages/Linguistics and Teacher Education, and twelve years in HE (2007-present). I have also been a member of the Educational Developments Committee since 2016 and the SEDA Papers Committee (2018-19). I continue to lead on university-wide forums and working groups to transform and enhance student learning in a positive way, in particular around inclusive practices, employability and student peer mentoring. I also lead a university-wide, collaborative learning and teaching fellowship programme that promotes and maintains a high quality and transformative student experience. My research interests include the significance of social interaction in on-line learning, transitions in 14-19 education, developing pedagogical content knowledge in HE and the use of technology in enhancing the quality and impact of teaching, learning and assessment.

I am currently an External Examiner for the PGCTHE at one Scottish HEI and I continue to mentor and examine Fellowships of the HEA both internally and externally as the Accreditation Lead for the UKPSF Scheme at my institution.

Like everyone in HE at this time, I have been faced with numerous challenges especially in terms of teaching and learning in a very uncertain climate. However, it has caused me to reappraise my main interests and convictions and to turn my challenges into positives. For example I currently lead a work stream at my institution which is focused exclusively on the delivery and quality of both the mandatory provision or the contingent provision of student learning online (i.e. in the event of a need to transition from socially distanced teaching to virtual provision e.g. local outbreak, lockdown etc.) The work stream has representation from across the disciplines where laboratories, Performance Arts and Field work feature as a major component of the curriculum; Sports Science and Sports Therapy, Geography, Geology, Biology, Computer Science, Health, Social Care and Medicine, Teacher Education Performing Arts, Media, and English History and Creative Writing. The main outcome and impact is to explore the potential challenges faced when teaching in a totally online environment and to provide ongoing guidance to colleagues in the disciplines where laboratories, Field Trips and Therapy feature predominantly. This emphasises two main areas of interest which I feel are strengths to bring to the committee; namely Developing PCK and reconceptualising online teaching, learning and assessment. I have presented and published in this area and I regard it as an important aspect of transformative learning,
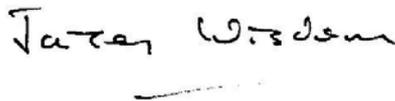
teaching and assessment in HE.

Signature of nominee**: ....

Proposed by: **James Wisdom** (Individual member)

Institution: Not applicable

Signature**:

Seconded by: Vicky Davies (individual member)
 Institution: Ulster University

Signature**:

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