

SEDA Workshop

A Practical Guide to Staff Development on Inclusive Learning and Disabled Students



Tuesday 24th October 2006, 10am – 4pm
University of Westminster, London

Implementation of the Disability Discrimination Act 2005 in December 2006 means HEIs have more duties and responsibilities. Hence there is an increased need for staff to know of issues associated with the development of high quality provision for students with disabilities and learning difficulties. In particular, there is a need to review current practices in learning, teaching and assessment to consider if they are inclusive or whether they create barriers for some students.

For many years and in many HEIs, staff from Disability Services have had some responsibility for training. Yet, following the ideal of creating genuinely inclusive institutions, this responsibility should rest with mainstream training and development/human resources. Understandably, if pushed into this, many mainstream colleagues might feel rather ill-prepared to undertake the task. The workshop is based around a handbook which can be used without too much reliance on specialist expertise. The workshop will introduce the materials devised and tested during a HEFCE-funded project on staff development and provide some initial experience of using them.

Aim

A range of learning and teaching strategies will be used. For some parts of the session it will be necessary to deliver short presentations. However, most of the time will be spent working in small groups. This offers greater possibilities for applying many of the principles underpinning effective learning including the importance of active participation, of variety of task, and of enjoying what is being done!

About the workshop leader

Alan Hurst, Professor in the Department of Education and Social Sciences, University of Central Lancashire, is a trustee of Skill: National Bureau for Students with Disabilities and was its elected Chair 1996-1999. He has worked with the national higher education funding councils in several roles and was involved with QAA Code of Practice Part 3: Students with Disabilities. Author of two books about disability in higher education, he has also published papers and journal articles. He has been invited to lecture and lead workshops at conferences in the UK and throughout the world. He was awarded an honorary doctorate by the Open University in 2005 for his work promoting the interests of disabled students. His current interest is in inclusive pedagogy and in the infusion of disability into the syllabi and curriculum of higher education courses.

The fee is **£60** per person (to include refreshments and lunch). To register please complete the form overleaf and return it to the SEDA Office.

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Registration Form

Your details		
Title:	Forename:	Surname:
Job Title:		
Institution/Organisation:		
Postal address:		
		Post code:
Tel:	Fax:	Email:
Special requirements, e.g. dietary/access		

Payment Options																	
The event cost is £60 Payment must be in UK pounds sterling & can be made either by:																	
<input type="checkbox"/>	Cheque made payable to 'SEDA' and drawn on a UK bank																
<input type="checkbox"/>	Please invoice (include an official purchase order:.....)																
Invoice Address (if different from above):																	
<input type="checkbox"/>	Credit card by completing the form below																
I wish to pay by Credit Card. Please debit my Switch/Visa/MasterCard/Delta* account number (*delete where applicable).																	
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