

SEDA One-day Workshop

e-Teaching: Engaging Learners Through Technology

Monday October 29th 2007, 10am to 4pm
ACU, London WC1



Introduction

Both teachers and learners are increasingly surrounded by new computer-based technologies so that it is difficult to adopt a systematic approach when deciding what might be useful for improving learning and teaching, and how it might best be used. The workshop will first discuss a simple scheme for choosing technologies based on the type of learner engagement it can support. It then introduces and gives opportunity to practice using some methods for designing blended learning – introducing one or more technologies into face-to-face courses.

Aims of the workshop

- To consider the range of technologies available to teachers in Higher Education, in relation to supporting and improving learner engagement with a course
- To practice designing a blended learning course systematically.

Outcomes of the workshop

By the end of this workshop participants will be able to:

1. Categorize existing and new technologies in relation to the type of student engagement it might support
2. Better evaluate the usefulness of particular technologies for their own teaching
3. Use some paper tools to help design blended learning systematically, and select those they prefer.

This workshop is based on SEDA Paper 119 (which all participants will receive). The workshop will provide participants with an opportunity to:

- Consider the range of traditional and computer-based technologies, both online and classroom-based, in relation to their usefulness in teaching
- Discuss good practice in how they are used
- Practice using some methods of designing blended learning, or introducing technology into their courses.

This workshop is suitable for those who are starting to, or considering how to, use online or classroom technology to improve student learning. It will inevitably consider many technologies in brief and the exact emphasis will depend on the interests of those attending.

Stephen Bostock

Stephen Bostock is Head of the Learning Development Unit at Keele University. His previous title was Advisor for Technology and Learning, in the Centre for Professional Staff Development at Keele. This followed experience of almost 30 years of using computers in his teaching, writing about it, and advising other practitioners on good practice. As a member of SEDA he has been closely involved with the development of the Professional Development Framework award *Embedding Learning Technologies*, and represents it on the PDF Committee. He has taught a Postgraduate Certificate programme at Keele that is recognized for this award since 2000/1. He is Director of Keele's MA in Learning and Teaching in HE and he became a SEDA Fellow in 1998.

The fee is **£85** per person (to include refreshments, lunch and a copy of the SEDA Paper 119). To register please complete the form overleaf and return it to the SEDA Office.

