**Evaluation of a university teaching fellowship scheme as a tool to promote pedagogic research and development**

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Teaching fellowship schemes are widely used within the university sector as a mechanism of rewarding teaching and learning and promoting pedagogic research. They commonly provide financial awards to support research into aspects of individual’s teaching practice. Since 2003, the University of Plymouth has operated such a scheme, through which 134 teaching fellows have undertaken 61 projects. Through a series of iterative interviews, which will inform a focus group discussion, this project will examine the contribution this scheme has made to the promotion of pedagogic research and development within the University. It is envisaged this will inform the future development of the scheme, and more widely, strategies employed by the University to promote pedagogic research and development.