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| SEDGRN.jpg |  |

Senior Fellowship of SEDA: Assessment Form

Name of assessor:…………………………………..

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| Name  Email:  Telephone number:  Postal address:  Post code:  Institution (if applicable): |

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| Assessment Outcome  Either:  The requirements for SFSEDA are all demonstrated  Or:  The requirements for SFSEDA are not yet all demonstrated  Specific advice to the applicant regarding meeting the remaining requirements  (This advice must be concrete and specific, to enable successful resubmission) |

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| General feedback to the applicant |

**Are the SEDA values demonstrated in the submission?**

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| **SEDA VALUES** | **How demonstrated** |
| 1. Developing understanding of how people learn |  |
| 1. Practising in ways that are scholarly, professional and ethical |  |
| 1. Working with and developing learning communities |  |
| 1. Valuing diversity and promoting inclusivity |  |
| 1. Continually reflecting on practice to develop ourselves, others and processes |  |

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| **Comments** |

**Are the Core Development Outcomes demonstrated in the submission?**

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| **Core Development Outcomes** | **How demonstrated** |
| 1. Identified your own professional development goals, directions and/or priorities |  |
| 1. Planned for your initial and/or continuing professional development |  |
| 1. Undertaken appropriate development activities |  |
| 1. Reviewed your development and their practice, and the relations between them |  |

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| **Comments** |

1. **Are the Specialist Outcomes for SFSEDA demonstrated in the submission?**

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| **SFSEDA Specialist outcomes** | **How demonstrated** |
| 1. Provided a sustained contribution to the improvement of education through academic development |  |
| 1. Given service to the community of developers |  |
| 1. Contributed to the body of professional knowledge and practice in academic development |  |

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| **Comments** |

1. **If the applicant is not an FSEDA, are the Specialist Outcomes for FSEDA demonstrated in the submission?**

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| **FSEDA Specialist outcomes** | **How demonstrated** |
| 1. Identified goals for academic development processes and activities |  |
| 1. Planned and led academic development processes and activities towards achievement of these goals |  |
| 1. Facilitated and led processes and activities to achieve the agreed goals |  |
| 1. Monitored and evaluated the effectiveness and the acceptability of the development processes and activities |  |
| 1. Identified any appropriate follow-up development process or activity |  |

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| **Comments** |

1. **Supporting letter**

The submission is to be accompanied by a supporting letter from an independent referee. The purpose of this letter is to verify the relevance and accuracy of the claims in the submission. It is not expected to add anything to the content of the submission, but only to confirm its authenticity.

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| **Comments (please note the supporting letter is there to support the application and confirm its authenticity and not to provide information the applicant has not provided)** |

**Data-protection**

We ensure that we comply with all applicable data protection laws when handling your information. Your personal data will be processed in accordance with the General Data Protection Regulation 2016/679 of the European Union and the Data Protection Act 2018.  For more information about this, your rights, and our approach to Data Protection and Privacy, please see our Privacy Notice: <https://www.seda.ac.uk/resources/files/SEDA%20Privacy%20Notice%201.0.pdf>