

Title:

I was born under a wandering star: where next in learning, feedback, and assessment?

Abstract:

The very nature of frontiers suggests the unknown beyond, but pioneers who aim to succeed need to be well equipped for everything we encounter, including the known knowns but also the unknown unknowns. SEDA conferences have long been milestones along the journey for pioneers in learning, feedback and assessment, sharing the known knowns and gathering wisdom and energy to bring to bear on the unknown unknowns of the post-compulsory education scene. Our events provide much-needed refreshment opportunities on our journey, in the company of fellow-travellers who share in the mission to find ever better ways and means of helping student learning to happen effectively, and to accredit achievement, and advance our own learning. The contributions to this conference bear witness to the breadth and diversity of the bank of knowledge, excitement, insight and shared reflection the SEDA community, which we can harness to lead the future forward, with the only guarantee being that we can never expect to know in advance all the challenges which the future will bring.

In a half-century journeying in the sector, I've wandered from talking, listening and writing about physics and chemistry to educational development, always learning. This interactive and participative keynote, including post-its of course, aims to send you away from the conference with some thoughtful perspectives on the conference highlights as well as some clear strategies to take forward into the next stage of the great adventure.