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Project: Maximising the Impacts of the Teaching-Research Nexus: The Role of Staff Development Professionals

This project asks three related questions. What motivates academic to change or diversify their research interests? What impacts does this have on their teaching? And, what is the role of staff development professionals within this and within the teaching-research nexus more generally? This project follows up a survey of Human Geographers in UK HEIs and will explore these questions though in-depth interviews with a sample of academics and educational development professionals. It will seek to make recommendations concerning the roles that staff developers can play in maximising the impacts of the teaching-research nexus.