

Strength-based Scholarship: Pushing the Boundaries of Scholarship and Self

Where are the boundaries of education-focused scholarship? Can looking afresh at what we might mean by 'good' education help us broaden our notions of scholarship, both for ourselves and for colleagues across our institutions? Can we also develop more engaging ways of expressing and communicating that scholarship to others? In this session we'll draw on the field of philosophical hermeneutics to explore these questions, and consider how we can avoid inadvertently limiting the scope and depth of our scholarship. We'll discuss how, by promoting stronger links with other disciplinary approaches, we could engage more profoundly with colleagues from other fields, build on our own personal strengths and passions, and model a richer framing of education itself.