

00:16:52 Marina Raquel: Hello from Portugal!

00:16:55 Julie Mooney: Good morning from Edmonton, Alberta, Canada. It's 7am here.

00:16:55 Caitlin: Hi from Glasgow, UK. Fri-yay!

00:16:58 sandra: Hi from Edinburgh

00:16:59 Marilyn Clarke: Hello everyone!

00:17:10 Carole Davis ( Co-Chair) : Lovely to see you all

00:17:15 Steve Faulkner: Hello everyone, from a rainy Surrey.

00:17:16 anna rozzo: Good morning from Washington, DC

00:17:20 User: Good afternoon, from Northumberland England

00:17:25 Lisa Gold: Hello everyone from Manchester

00:17:30 Ann Gagne: Good morning from Toronto

00:17:31 Fellner, Kim: Good morning from Regina, Saskatchewan, Canada. 7am here.

00:17:35 Monica Fernandes: Hello from London

00:17:39 Marta Suarez: hi everyone! :) I am in Manchester Met with Lisa

I am grabbing a coffee before starting the session, back in a minute

00:17:41 Helen Brady: Hello, from Cheshire, England! :-)

00:17:42 Bobbie Winter-Burke: Hello from Glasgow

00:17:44 Amy Stickels: good afternoon from Warwick, UK

00:17:46 Sarah Floyd: Help from NI

00:17:48 Marios Hadjianastasis: Hello to everyone from Birmingham UK

00:17:54 Gladson Chikwa: Hello everyone from Sheffield!

00:17:55 Samantha Ahern: Hi everyone! From cambs, uk

00:17:58 Maya Sharma: Hello also from Manchester!

00:17:59 Alison Braddock: Hello from sunny Swansea, Wales.

00:18:12 Cath Hawes: Hi from St Leonards on Sea!

00:18:22 Helen Webster: Hello from Newcastle!

00:18:24 Carole Davis ( Co-Chair SEDA): Delighted to see so many of you

00:18:24 Jackie C: Hello from Cheltenham. Really looking forward to this event.

00:18:28 Rodney: Greetings from Windsor

00:18:28 Juliette:Hi everyone from Manchester (I'm sorry I have to leave at 3pm for school pickup)

00:18:29 Jennie Blake (she/her): And another from Manchester!

00:18:37 Jennie Blake (she/her): (So do I Juliette)

00:18:49 Cath Hawes: Hi Jennie! Cath

00:18:50 Charlotte Knowlson: Hello from Stockport! (this feels a bit like Eurovision...)

00:19:00 Caitlin: :-)

00:19:03 Jennie Blake (she/her): Hi Cath!

00:19:09 Joshua(He/Him) @jagoxyen: Hello from London, UK. happy FriYay.

00:19:16 Rammy Saini: Hello from Hamilton, Ontario, Canada.

00:19:17 Kerith: :) @Charlotte from Stockport

00:19:22 Michael Reeve (Leeds Beckett U.): Greetings from Leeds

00:19:27 Carole Davis ( Co-Chair SEDA): For those who have to leave early we will have it recorded

00:19:27 alice mac: Greetings from Vancouver, Canada.

00:19:31 Sue Tangney: hi everyone, from Cardiff

00:19:41 Lucy Panesar: Hello all from London

00:19:52 Rachel: Hi from Coventry! :)

00:19:59 Ellen: Hi from Bristol!

00:20:08 Federica Guglielmo: Hello from Liverpool :)

00:20:08 sue: afternoon from Rugby!

00:20:11 Claire: Hi, can anyone hear?

00:20:18 Neil Buchanan: Hi from Edinburgh - where it's actually sunny for once :)

00:20:22 Isabella Fairclough: Hi all, I'm another of the Manchester crew! :)

00:20:24 sue: no Claire

00:20:28 Carole Davis ( Co-Chair SEDA): Hello to our Canadian friends and thanks for getting up so early

00:20:33 Marios Hadjianastasis: I can hear some noise @Claire but nothing else

00:20:39 Charlotte Knowlson: Same here

00:20:39 Michèle le Roux: Hello from Cumbria!

00:20:44 gina wisker: hi from Cambridge

00:20:49 Uo: Hi all, here fro UCA!

00:20:52 Naila: Hi from Derbyshire

00:20:53 Carol Saxtree: hi from Italy!

00:20:54 Helen Stamps: Hi from Harpenden (Herts)

00:21:00 Claire: Cool. hello, its Claire from University of Sheffield plus her lunch!

00:21:25 Alyssa L. Provencio - she/her/ella: Good morning from Oklahoma, US.

00:21:32 Jonny Johnston:@Charlotte (Stockport) 12 points for the comparison!

00:21:55 Charlotte Knowlson: Hahhaa Thanks @Jonny!

00:22:16 constance martin: Hi from Aberdeen

00:22:21 Jen: Hi everyone! How lovely to have music!

00:22:22 Jose Lopez Blanco: Hello from the University of South Wales

00:22:24 Jonathan Gascoigne: Hello from Greenwich in London

00:22:27 C Rodrigo: hello from Ghana

00:22:39 Alison Sharman: Hello from Holmfirth!

00:22:45 Claire Walsh: Hellooooo from the Peak District UK

00:23:05 Sue Elphinstone: Hello from York

00:23:10 Joanna Cheetham (University of Liverpool): Hi from Liverpool! Also enjoying the music

00:23:22 Marina Trowell:Hi everyone from Eastbourne!

00:23:27 Kevin Julian: Hello from east London

00:23:34 Jonny Johnston:@Jen - might start 'borrowing' the idea of the hold music myself for the start of sessions, it's a great idea (I saw someone tweeting about having 'colouring in' on their opening slides to colour code their areas of interest recently')

00:23:38 Sawsan Khuri: Hello from Exeter :-)

00:24:15 alice mac: no music on my machine

00:24:34 Rebecca Turner: Hi Carole and all the delegates - very pleased to join in with the lovely SEDA Community. Becky from Plymouth,

00:24:51 keithpower: Hello from St. John's Newfoundland and Labrador, Canada

00:25:02 Virna Rossi: Hello

00:25:28 Virna Rossi: I'd like to tweet about the event, any particular hashtag?

00:25:48 Jennie Blake (she/her): Good question, Virna!

00:26:13 SEDA Office: No hashtag but please include SEDA in your tweets, thanks Virna!

00:27:29 David Pearson: Twitter = @Seda\_UK\_

00:27:34 Caroline Ball: I'm using #decolonisingthecurriculum

00:27:35 Virna Rossi: @Seda\_UK\_ OK, I will add this, if any of the speakers has a Twitter handle I can add it too

00:30:29 SEDA Office: Please tag @SEDA\_UK\_ in your tweets

00:31:39 Marta Suarez: I like that phrasing, "period of discovery"

00:34:38 Kerith: Thanks Jason. You started by stating that racism has been around for 500 years. What is your reason for addressing the conversation within this time period and not a wider one?

00:34:46 Juliette:thank you

00:34:48 Jo Richmond: Thanks Jason!

00:34:53 Jose Lopez Blanco: thank you very much

00:34:53 Rosalind Beaumont: Thanks Jason - great setting the scene :-)

00:34:59 Katherine Brown: Amazing! Thank you!

00:35:00 Marios Hadjianastasis: Thanks Jason

00:35:02 Naila: Thank you Jason. That was really interesting and enlightening

00:35:05 Marilyn Clarke: Thanks Jason

00:35:06 Sally GP: Thank you - it is a great phrasing - period of discovery.

00:35:06 Zey Bill: Amazing , Jason - so many insights! Thank you

00:35:11 Lisa Gold: THANKS JASON

00:35:11 Marina Raquel: Very important words - thank you so much Jason!

00:35:17 Jennie Blake (she/her): Thank you Jason!

00:35:21 Virna Rossi: Jason, pls send your Twitter handle if you have one

00:35:40 Sara Lombardo: Thank you much Jason!

00:35:51 Samantha Ahern: Thank you Jason, it made me think of a great paper by Singh, but can't remember what it was called. It asked us to stop thinking along racial lines.

00:35:59 Leah Victor Solomon: thank you Jason

00:36:11 Julie Mooney: Excellent, Jason. Thank you.

00:36:15 Gift Sotonye Frank: Thank you Jason

00:36:15 Helen Webster: Love Jason's focus on collectivity and the need to stay abreast of how racism manifests

00:36:46 Lucy Panesar: Samantha - is that perhaps Gurnam Singh's paper critiquing 'Post-racial' ideology?

00:37:22 Samantha Ahern: Lucy - yes, that's exactly what I was thinking of, that you!

00:40:45 Helen Webster: Decolonise the pedagogy! YES!

00:41:12 David Pearson: Hillary - <https://twitter.com/hillarygyebi>

00:41:22 Coomerene Rodrigo: Hillary, re: your point about humanity - some of Kwasi Wiredu's writing about African philosophy and intellectual production refers to the duty of education to humanise (i.e. through the inclusion of non-Western philosophy globally), so you're spot-on with that.

00:41:24 Charlotte Knowlson: I completely agree! This extends to methods or assessment and academic conventions, too, I think.

00:41:28 Clare Saunders (University of Greenwich): @Hillary agree - thrilled to be working with our SU on expanding the role of our (formerly) curriculum consultants to become inclusivity consultants <https://www.greenwichsu.co.uk/news/article/6001/Decolonising-the-University/>

00:41:35 Charlotte Knowlson: \*of

00:42:00 Marios Hadjianastasis: I was discussing with a colleague about the idea of benchmarks and criteria....whose 'excellence' is it?

00:42:51 Alyssa L. Provencio - she/her/ella: That campaign sounds so empowering (Why is my curriculum so white?) I would love to learn more about how that was deployed and used to make change on campus.

00:43:32 Clare Saunders (University of Greenwich): Agree @Marios we don't always sufficiently critically interrogate what we regard as normative

00:43:34 Emma Kennedy: BME Medics: <https://www.bmemedics.co.uk>

00:44:11 Sarah Floyd: wonderful input thanks

00:44:21 Federica Guglielmo: that was incredibly spot on, thank you

00:44:21 Leah Fontaine: Thank you for your inspiring quotes at the end Hillary. Very empowering

00:44:22 Marta Suarez: thank you

00:44:25 Lisa Gold: Wonderful Hillary

00:44:33 Julie Mooney: Thank you Hillary. Amazing!

00:44:35 Marina Raquel: Thank you so much Hillary!

00:44:35 Jonny Johnston:@Hillary - thank you - I love the idea of holistic interrogations. a very interesting curricular prospect at institutions like my own - we are/were a colonial institution (part of Empire - educating colonial administrators for elsewhere), but Ireland's self picture is often as a 'victim' of colonialism - which can lead to 'blind spots' for how we do things

00:44:40 Marilyn Clarke: Thanks Hillary

00:44:44 Rosalind Beaumont: Thanks Hillary :-)

00:44:45 Kerith: Thank you. A good quote to finish with.

00:44:47 Natalia Wright: Thank you Hillary!

00:44:49 Marios Hadjianastasis: Thanks Hilary!

00:44:57 E Charles: Thanks Hilary - great presentation as usual.

00:44:57 Steve Faulkner: Thanks, Hilary

00:45:00 Claire: can we have people's surnames please?

00:45:02 Jen: Liberation bound up together - fantastic : beautiful, rigorous and personally meaningful

00:45:09 Jennie Blake (she/her): Thanks Hilary!

00:45:39 Sara Lombardo: Thank you, Hilary!

00:45:46 Carole Davis ( Co-Chair SEDA): Sure of course

00:46:59 Zey Bill: Thank you so much Hilary - so impacting and your quote will be my go to: "If you have come here to help me you are wasting your time, but if you have come because your liberation is bound up with mine, then let us work together." — Lilla Watson

00:47:45 Samantha Ahern: I hadn't realised how much was structural until I read Renni Eddo-Lodge, I also read Kalwant Bhopal's White Privilege around the same time

00:50:13 Carole Davis ( Co-Chair SEDA): Jason Arday ; Hillary Gyebi-Ababio ; Stryker Calvez; Marilyn Holiness and their bios are on the invite to the webinar please ask if you need anything further

00:50:46 Claire: thank you!

00:51:00 Sally GP: Thank you, Stryker. Ally in Canada standing with you.

00:51:18 Charlotte Knowlson: This is a really good point - and we also need to stand up for other allies when they are standing up for people who have been marginalised. I've experienced antisemitism used against me to try to silence me when challenging racism to try and shut the conversation down

00:51:54 Marios Hadjianastasis: Thank you Stryker

00:51:57 Sally GP: Love "thriving in reconciliation"

00:51:58 Marina Lopes: Thank you so much Stryker!

00:52:02 Julie Mooney: Thank you Stryker. Great talk!

00:52:10 Mary Anne Peters: Marsee, Stryker, for some ideas to help me be a better ally in Canada.

00:52:13 Zey Bill: Thank you so much Stryker

00:52:14 Sara Lombardo: Thank you, Stryker!

00:52:21 Rosalind Beaumont: Thank you Stryker :-)

00:52:24 Leah Fontaine: Great points Stryker... thanks you so much...chi miigwech

00:52:29 Lisa Gold: Thank you Stryker

00:52:31 Helen Webster: So agree that this work is personal, bringing heart and soul - and how often academic culture dismisses those things as not professional, not academic

00:53:06 Jonny Johnston: @helen 500% - presented so often as 'the personal is political, the professional is not'

00:53:07 Kerith: Thank you Stryker. Had not been challenged to stand up and stay standing up so lots to learn. Glad to be a part of a continuing journey.

00:53:17 Marilyn Clarke: Thank you Stryker

00:53:32 andrea phillipson: @helen webster Yes... one of the problems is how academia fails to recognize and reward difficult, slow work.

00:54:14 Helen Webster: @Andrea - I've been doing a lot of reading on epistemic injustice, and the rejecting of the personal ways of knowing is part of that, I feel

00:54:55 Clare Saunders (University of Greenwich): Good point @Helen academia often privileges the 'rational'/'cognitive' in a narrow sense which can make it harder for different perspectives to be heard

00:55:07 Samantha Ahern: I'm aware of similar comments about courses at SOAS, where they are euro-centric views on the continents being studied

00:55:33 andrea phillipson: @Helen and Clare. Absolutely. Also economics & "efficiencies"

00:55:34 Joshua(He/Him) @jagoxyen: Jason and Hilary, how can people work together in addressing racism when there seems to be many people who are denial that racism exists, or even are dismissive of racist actions?

00:56:38 Alyssa L. Provencio - she/her/ella: Decolonising methodologies By Linda Tuhiwai Smith is a great read and reference for combatting epistemic injustice

00:56:45 Stefani: @ Stryker - Thank you! You make such a good point to organize the allies to rewrite the narrative. Wela'lin!

00:57:05 Coomerene Rodrigo: @Helen Are there any specific articles/writers on epistemic injustice that you could recommend?

00:57:10 Michael Reeve (Leeds Beckett U.): A question for all the speakers: how do we address the overwhelming whiteness of the academy and the lack of diversity among staff across departments

00:57:15 Michael Reeve (Leeds Beckett U.): ?

00:57:58 Bobbie Winter-Burke: This is a really interesting report from Cambridge (video of launch event) - End everyday racism - discussing accountability  
<https://www.youtube.com/watch?v=L3ArWK8uvU8>

00:58:13 Helen Webster: @coomerene- I started with the Routledge handbook of epistemic injustice - just discovering it for myself really, on a colleague's recommendation

00:58:30 Jonny Johnston: such an important point about 'global villages' in the classroom in the context of the ongoing drive for internationalisation (even against a covid backdrop)

00:58:56 Samantha Ahern: Marilyn - that is a very good point, I don't think we do enough to recognise that global village and the different perspectives brought by the community members

00:59:18 Charlotte Knowlson: Yes!!!

00:59:22 Coomerene Rodrigo: @Helen Thank you - I'll take a look at it.

00:59:47 Clare Saunders (University of Greenwich): Q for all speakers: what one action would you most like to see (a) individual staff members, (b) university senior management take? (Getting past the 'where do I start' paralysis...)

01:00:20 Helen Webster: Cheering all of this - decolonisation enriches, not dumbs down

01:00:51 Joshua(He/Him) @jagoxyen: To the panel, what are your thoughts about when people in the highest position of power, e.g. Boris and Trump, start to impose their personal views about racial and social inequalities and embed these into the curriculum or policy e.g. banning anti-racism training, not allowing schools to teach children how to challenge the status quo such as critiquing/challenging capitalism.

01:01:15 Caitlin: Totally agree acknowledging prior learning and experience is really important and with the fact we need to be ready to think differently/ be challenged to create a safe space for everyone

01:03:06 Rammy Saini: Thanks Marilyn for these very specific, and concrete examples -- I find them very helpful in continuing to move forward!

01:03:13 Sally GP: love this - feedback from our students and encourage their reflection and creativity is key!

01:03:24 Sarah Floyd: Really useful hearing about practical steps - they will help in moving this agenda forward

01:04:00 E Charles: Great practical examples

01:04:02 Caitlin: good point Joshua I think Gove removed items from the GCSE reading list because they were deemed as political when I think really removing these items could be seen as political in itself

01:04:13 Samantha Ahern: Yes, recognising and calling out those stereotypes and implicit messages is really important

01:04:35 Clare Saunders (University of Greenwich): @Marilyn love the co-curation with students - process as well as content is a model of good practice in valuing different perspectives

01:04:52 Zey Bill: Thank you so much Marilyn - such practical and meaningful examples

01:04:58 Julie Mooney: Thank you, Marilyn. Amazing.

01:05:08 Lisa Gold: Thank you that was great

01:05:14 Marina Lopes: Amazing points - thank you Marilyn!

01:05:14 Jonny Johnston: really impactful, thank you Marilyn for sharing.

01:05:18 Kerith: Agree, practical tips so valuable, thank you.

01:05:22 Rosalind Beaumont: Thanks Marilyn - some fab starting points

01:05:48 Jo Hall: Really interesting and great to hear some practical ideas - thank you Marilyn.

01:06:10 Marilyn Clarke: Thanks Marilyn

01:07:24 Juliette:including Kemi Badenoch most publicly and recently

01:08:22 Leah Fontaine: Just to mention, that I think we need to dismantle the barriers we are encountering with our cultural teaching and learning.

01:09:38 E Charles: I agree Jason, focus your energies.

01:09:40 Jennie Blake (she/her): I think in HE we have a tendency to be convinced if we just talk "enough" or the "right away" we will convince everyone, but I think it is correct that there are some who just cannot hear it.

01:10:12 Jackie Smart: Can any of the panellists suggest good ways to empower students to get involved with curriculum co-creation when there hasn't been a tradition of that in an institution?

01:10:58 Virna Rossi: it seems to me that it is important to build long-lasting collaborations to support underserved communities, it's not just a one-off

01:11:14 Helen Webster: Following from Jackies question, how do you disseminate practice when you have the odd pocket of it, but it's not established across the university, but seen as just a few individuals quirky interstate's....

01:11:22 Marilyn Clarke: How do we engage (or not!) with MPs the likes of Kemi Badenoch - a black MP - speaking about Black History Month in Parliament, who says things like, teaching children white privilege as a fact was 'illegal', and dismisses critical race theory.

01:11:43 diane: Reframe and leverage the privilege and power

01:12:06 David Thiessen: Yes! I agree. Values conversations are so important for creating a new reality in which all voices have space.

01:12:24 Jennie Blake (she/her): I have to go on the school run. I really wanted to say thank you to all of the panellists for their time. This has been thought-provoking and so so valuable.

01:12:36 Lucy Panesar: I would like to hear Joshua's question discussed re: government imposing views on things like CRT and teaching colonial history in schools. What does this mean for academic development and freedom?

01:13:08 Lucy Panesar: Ditto Marylin's question/point.

01:13:16 Marina Lopes: Co-Creation is a big thing. I am working as a student curriculum consultant and we have so many concerns when it comes to the curriculum and how inclusive it should be. Sometimes we need to let students speak up instead of trying to figure out ourselves.

01:14:08 Samantha Ahern: Often the pipeline is leaky, but my question is always what is causing those leaks systemically and how can we resolve that?

01:14:09 Lucy Panesar: Good point Marina - something written about here:  
<https://ro.uow.edu.au/jutlp/vol17/iss2/9/>

01:14:26 Sawsan Khuri: Absolutely agree, and sending more role models their way

01:14:43 Juliette:thank you so much for your time, I will access the recording but I also have to collect from school. Thanks again.

01:14:44 Marina Lopes: Amazing resource Lucy - thank you!

01:15:01 diane: Brene Brown has said that it's important that white people learn how to self-regulate own emotions in regards to discussions on race, as there's normalized sense of expecting people of colour to take care and teach them

01:15:11 Sawsan Khuri: Empowerment is so crucial- role models need to be brought out of the woodwork

01:15:31 Jonny Johnston:any suggestions on how to encourage 'self-selecting' volunteers for more diverse panels of students as co-curricular creators? Finding it difficult to get students to step forward - many of our BAME students have far greater caring responsibilities/financial burden in a context where we have no student loan scenario, encouraging engagement with panel work can seem like 'another thing to do for the institution that doesn't care'?

01:15:48 E Charles: Trying to address the issue of black students as PhDs  
<https://leadingroutes.org/>

01:16:41 andrea phillipson: @jonny Johnston: can you compensate them for their contributions?

01:16:45 E Charles: Do have to challenge yourself.

01:16:47 David Thiessen: And, one question that keeps coming up for me, is how do we create safe spaces for each other to discuss the values, goals, and outcomes that are important for a new reality in Academia?

01:16:49 Marina Lopes: We are actually working on that now at my university, Jonny. We are creating workshops with engaging activities, an animation video to explain what co-creation is and why it's important and also getting examples of co-creation together!

01:16:53 Dan Axson: Thank you to the speakers, much to take inspiration from, sadly have to leave early.

01:17:12 anna rozzo: Still thinking about the concept of disregarding those who aren't on board... yes wisdom in surrounding yourself with allies and having healthy boundaries....but also, there is no forgiveness or reconciliation without intentionally wading into those disagreements and engaging those initial reject or deny the pervasiveness of systemic racism

01:17:23 Clare Saunders (University of Greenwich): @Johnny great point - my uni has a principle of expecting students to be paid for their roles, which removes some of the barriers, but it's a partial solution (and harder to do outside of a uni-wide policy)

01:17:49 Helen Webster: I did type interest, but it got autocarroted to interstate - well interpreted!

01:17:58 Jen: @jonny co curricula design and consultation could be in contact time if students can't be compensated.

01:19:02 Jen: and recognised in some way, employment awards/references/commendations etc

01:19:10 Naila: <https://www.anpu.london/name> how to respect my ethnic name

01:19:14 Helen Webster: Do Our Students Trust Us - what a good question.

01:19:31 Helen Webster: And also what have we done to actually earn that trust

01:19:36 E Charles: Cultural change of the institution goes hand in glove with making that change stick and be an inclusive environment.

01:20:01 Marilyn: We have a website which contains examples of our work: [rafa2.org](http://rafa2.org)

01:20:20 Jonny Johnston: it's an additional challenge during covid - what's the equivalent of the 'can we pick your brain over free pizza' if we're not on site? We can - and do - compensate students we work with on a co-curricular basis, but we typically find more of the students who 'apply' for cocurricular activity are, um, more 'traditional'....

01:20:57 Jen: indeed...

01:21:18 Jackie Smart: That's brilliant - thanks Hilary - really helpful

01:21:34 Helen Webster: Thank you! Yes! That point about trust is absolt

01:21:49 Charlotte Knowlson: Really love that point Hillary! Avoiding that 'place at the table' kind of thinking, and reassessing what those spaces can and should be, letting students be instrumental in that development

01:22:43 E Charles: Latest AdvanceHE 'Equality in HE: statistical report 2020' <https://www.advance-he.ac.uk/knowledge-hub/equality-higher-education-statistical-report-2020?>

01:24:02 Coomerene Rodrigo: Thank you to the panellists and everyone else. This has been an interesting event.

01:25:40 Sawsan Khuri: Thank you all -lots of great discussion points and some tangible action points on this huge topic

01:26:43 Samantha Ahern: Yes, I think its important to reflect on our privileges and unconscious biases, and to use the power we have to support others

01:27:40 Samantha Ahern: I wrote a book review for Nacada after reading Renni Eddo-Lodge as I thought it was such an important book for people to read. Especially white people.

01:28:06 Helen Webster: That's a brilliant approach

01:28:14 David Thiessen: Thank you, thank you, thank you!! Appreciation and gratitude for engagement and perspective on these important changes :)

01:28:25 Sue Elphinstone: Really important point - BHM events are not just for people of colour to organise

01:29:06 Clare Saunders (University of Greenwich): Agree @Marilyn and @Sue!

01:30:12 Rosalind Beaumont: Love that example Marilyn - \*how\* to talk about things can be a really barrier - the fear of getting it 'wrong' and being judged can inhibit discussion. Links to

Jason's point at the start - about allowing a margin for error. Creating spaces to have these discussions is so important. What a great colleague

01:30:34 Gladson Chikwa: We need to rediscover the art of living together in harmony!  
Humanity

01:31:17 Lucy Panesar: Here here Gladson

01:31:20 Marilyn Clarke: Thanks for a great event. Have to go now!

01:31:25 Alison Braddock: Inspiring event and panellists. Thank you.

01:31:28 Marina Lopes: Amazing talk - thank you everyone!

01:31:31 Helen Brady: Thank you all so much!

01:31:35 Jackie Smart: Gladson - yes! By each other's sides in this...

01:31:36 Sue Elphinstone: Inspirational! Thank you

01:31:37 Charlotte Knowlson: Thank you so much, this has been brilliant

01:31:39 Kerith: thank you

01:31:40 Paris Connolly: Thank you

01:31:41 Joanna Cheetham (University of Liverpool): Many thanks! Really useful event.

01:31:41 Sarah Floyd: Thank you really appreciated all speakers, lots of learning!

01:31:41 Jose Lopez Blanco: Amazing. It was great

01:31:42 Naila: Thanks so much. This has been an amazing session

01:31:42 Fellner, Kim: thank you everyone, what an inspiring way to start the day

01:31:44 Jo Richmond: Agree that was so helpful Marilyn, fear of getting it wrong can hinder progress so much. those were some helpful tips

01:31:46 Michael Reeve (Leeds Beckett U.): This has been so great - thanks to all the speakers

01:31:48 Lisa Gold: Thank you all so much this has been so brilliant!

01:31:49 Caitlin: Thank you speakers, organisers and participants!

01:31:51 Julie Temple Newhook: This has been fantastic. Thank you so much!

01:31:52 Jen: Very moving event, thank you for organising x

01:31:53 Rosalind Beaumont: Thanks everyone - really great way to spend a Friday afternoon :-)

01:31:54 Jackie Smart: Thanks all - great way to finish the week

01:31:54 Jo Richmond: All have been great, lots of good ideas

01:31:54 Sue Tangney: thanks everyone, really useful

01:31:55 Jonny Johnston: Fantastic panel- thank you - really inspirational and well managed session. thank you.

01:31:55 E Charles: Great speakers, full of practical ideas and contextualising. Thank you.

01:31:56 Sam Grierson: My sincere thanks, very inspiring

01:31:56 Stefani: All of you have made so many valuable points that can give us calls to action. Thank you!

01:31:57 Jackie C: Excellent session. Many thanks to you all.

01:32:01 Rebecca Turner: Be bold - will that one back with me, as think will resonate

01:32:02 Dorothy: Thank you so much, really wonderful event!

01:32:03 Mary Anne Peters: Thank you, merci, marsee, migwetch, nya:weh!

01:32:04 Joshua(He/Him) @jagoxyen: Thanks everyone.

01:32:06 Ruth Whitfield: Thank you all.

01:32:06 Aysha Mazhar: Thank you so much for this. So much to take away from this.

01:32:08 Gift Sotonye Frank: thanks

01:32:08 Helen Webster: Thank you to all the speakers and organisers!

01:32:09 Joanna Cheetham (University of Liverpool): Bye!

01:32:09 Ide O'Sullivan: Thank you, all. Excellent session.

01:32:10 Lucy Panesar: Thanks all :)

01:32:10 alice mac: Thanks to all!

01:32:12 Samantha Ahern: Thanks everyone. Fantastic speakers and comments

01:32:12 Caroline Ball: thank you so much!

01:32:12 Amy Stickels: Thank you so much

01:32:13 Sally GP: Thank you!!!

01:32:16 Ariane Smart: Be bold... thank you

01:32:18 Alison Sharman: Brilliant session! Thank-you so much to all the speakers and the organisers.

01:32:22 Gladson Chikwa: Great speakers. Thanks!

01:32:23 User: Thank you

01:32:29 Coco Nijhoff: Thank you very much to all of the speakers, lots to think about, all of your perspectives.

01:32:36 Cath Hawes: Thank you to all for great presentations and Q+A

01:32:57 Rodney: Thanks for a though provoking session and for sharing your experiences and ideas

01:33:06 sandra: Thank you to all the very inspiring speakers - thanks all!