

The University of Northampton's new Waterside Campus will open in the centre of the town in 2018. Waterside will have a smaller footprint than the combination of the current two campuses and, significantly, no lecture theatres. The learning and teaching spaces, including our "learning commons" and staff areas, have been designed for an outstanding, future-facing student experience. This major investment (£330m) will operate in conjunction with revamped curricula, interactive design, personalised student support and, of course, great teaching.

The University is undergoing a major pedagogic redesign process focusing on active blended learning as our new normal. This transformation was underway before the idea of the new campus was even considered. Waterside therefore became an additional driver that has given us a target date to work to. Managing institutional change on this scale requires, however, far more than a robust staff development scheme. Bringing colleagues with you is key - both on the academic and professional services areas. Evidence, support and agency have been the three key ingredients that have enabled the shift.

In this keynote, through the lens of the Northampton experience, I will address the following question: how can academic staff development successfully underpin a move to a new learning and teaching environment? I will outline the challenges we have encountered and how we have either anticipated or responded to them. I will also share the ones we haven't yet resolved. I will describe our team approach to pedagogic change (research to practice to policy) and the fresh set of challenges that lie ahead.