

Title: **Leading educational development is like what? Exploring the use of metaphors for gaining new insights and understanding of your leadership role**

Presenters: **Sue Thompson**
Liverpool John Moores University

Abstract:

Session Learning Outcomes

By the end of this session, delegates will be able to:

- Use simple clarifying questions to gather fresh information about the approaches they use
- Explore the use of their own metaphor to gain new insights into their leadership skills and to identify areas for further development

Session Outline

This session will draw on approaches used to develop professional learning within the Centre for Excellence in Teaching and Learning at Liverpool John Moores University. The focus is on enhancing skills and knowledge in leading educational development activity. The CETL has made extensive use of metaphors and 'clean questioning' techniques in its development work with staff and students and as an integral part of its evaluation strategy.

Key issues to be addressed are:

- Can you heighten your senses to perceive more about your leadership role?
- Are there patterns of behaviour which influence your role? Do you run them or do they run you?
- What's missing in your leadership role?
- Can you build a model of the leadership role you want to have?
- What do you need to do for things to go the way you'd like?

Session Activities and Approximate Timings

1. 10 mins the LJMU CETL work + use of Clean questioning
2. 5 mins Clean set up
3. 10 mins – Julie and Sue – modelling the clean approach
4. 15mins – Activity – using metaphors and clean questions
5. 5mins -Plenary

References

www.cleanchange.co.uk

www.trainingattention.co.uk