

Title: **Scholarly interpretation: an interactive workshop on using evidence-based approaches to researching learning and teaching**

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Session Learning Outcomes

By the end of this session, delegates will be able to:

- articulate their own preferred approaches to practice orientated evidence collection;
- model activities that will be helpful to them in collecting data to support publications about higher education learning and teaching;
- participate in discussions about Boyer's scholarship of interpretation.

Session Outline

How can we:

- Use our everyday teaching and learning practices as a data set from which we can derive useful findings that can be made applicable to other teaching and learning contexts?
- Use scholarship to help ourselves make sense of the sometimes serendipitous and informal learning we derive from practicing innovations in the live and virtual classroom?
- Be reflective practitioners working continuously to enhance the student experience through scholarship?

Session Activities and Approximate Timings

15 minutes opening remarks and introduction to Boyer's scholarships

45 minutes undertaking up to five small tasks each

30 minutes reviewing outcomes and plenary discussion with questions

References

Boyer, E. (1994). Scholarship reconsidered: priorities for a new century. *Universities in the twenty-first century*, 110-131.