

Title: **Reducing the Attainment Gap: The Impact of Active and Collaborative Learning Strategies**

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Session Learning Outcomes

By the end of this session, delegates will be able to:

- Explain the essential elements of a TBL unit.
- Discuss their experience of TBL as a participant
- Describe some of the benefits and challenges of using TBL to promote inclusive practice and reduce differential outcomes
- Reflect on how TBL could be used in their own educational programmes

Session Outline

The Scaling-up Active Collaborative Learning for Student Success project aims to increase the use of active and collaborative learning at three collaborating UK institutions to address differential attainment, test whether the benefits continue to work at scale and to blueprint solutions to overcome barriers so that the approaches can be adopted at scale.

Early findings from the Bradford results indicate that using Team-Based Learning (TBL) can contribute to the development of an inclusive curriculum that improves the experience, skills and attainment of all students, in particular helping to narrow the attainment gap for those in protected characteristic groups.

This workshop aims to introduce participants to TBL by experiencing it as a student would. TBL is a learner-centred 'flipped' learning and teaching strategy designed to engage students through a process of preparation, assessment and application of knowledge. It shifts the focus of classroom time from conveying course concepts by the teacher to the application of course concepts by student learning teams

Experiences from the project will be shared and form the basis for the application exercises so that participants can explore some of the underlying reasons this approach can help to tackle the attainment gap. Participants will be signposted to further resources.

Session Activities and Approximate Timings

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| 00:00 | Introduction to Team-based learning |
| 00:15 | Team-formation |
| 00:20 | Preparation phase – study of content |
| 00:25 | Individual test – iRAT |
| 00:30 | Team test – tRAT |
| 00:35 | Discussion of Results |
| 00:45 | Team Application Exercise 1 |
| 00:55 | Discussion of Team Application Exercise |
| 01:05 | Team Application Exercise |
| 01:15 | Discussion of Team Application Exercise 2 |
| 01:25 | Summary |
| 01:30 | Close |