

# CONFERENCE PROGRAMME

## Thursday 12<sup>th</sup> May – Day 1

TIME:	SESSION:
9.30 - 10.30am	<b>Registration, refreshments and discussion group ice-breaker</b>
10.30am	<b>Welcome and Introductions:</b> <i>John Peters - Chair, SEDA Conference committee</i> <i>Sandra Griffiths - Chair, AISHE</i>
10.45 - 12.00am	<b>Opening Plenary and discussion group work:</b> <i>Peter Hartley - University of Bradford</i> <i>Desmond Hunter - University of Ulster</i> <i>Beverley Milton-Edwards - Queen's University</i>
12.15 - 1.00pm	<b>Parallel Session 1</b>  <b>1. From classroom to e-learning and back again</b> <i>Ruth Barrett</i> <b>2. The role of engagement in inspiring teaching and learning</b> <i>Colin Bryson and Len Hand</i> <b>3. Diverse approaches to developing transferable skills in academic courses</b> <i>Rhona Sherry, Fiona Gallagher and Juliette Péchenart</i> <b>4. Foundation degrees: learning for all?</b> <i>Maggie Challis</i> <b>5. You will need: spare cushions, caffeine tablets and a cast-iron bladder - why are induction programmes such endurance events?</b> <i>Ed Foster</i> <b>6. 'That's good, but it won't work in our Department...' Diverse Approaches: how to involve your Institution and be asked back.</b> <i>Anna Gannon and Miranda Carr</i> <b>7. Enhancing Pedagogical Practice removing student barriers to Learning</b> <i>Joanne Smailes</i>
12.45 - 2.00pm	<b>LUNCH</b> (to include AISHE book launch)
2.00 - 3.30pm	<b>Workshop Session 1</b>  <b>8. Symposium – Student e-learning</b> <i>Tony Churchill, Alan Masson and Vicky Davies, Norah Jones and Michael Connolly</i> <i>(details to follow)</i> <b>9. Symposium – Personal Development Planning</b> <i>Kay Hutchfield, S Paurelle, A Jarman, K Worden and E Hurt, Kathy Monks, Edel Conway, Muireann Ni Dhuigneain and David Meehan, Tracy Johnson</i> <b>10. 'off-Piste' educational development: tackling the black runs in fostering a development community</b> <i>Ronald Macdonald, Sue Thompson and Shan Wareing</i> <b>11. Conversation, Motivation, Inspiration: Engagement with learning with first year students</b> <i>Ruth Pickford and Sally Brown</i>  <b>12. Inspired by Strategy? Diverse experience among local learning and teaching leaders</b> <i>David Hodgson, Deborah Anderson, Carol Gartrell, Stuart Marks, Libby Rothwell, Neil Thomas, Marion Webb</i> <b>13. Squaring the Circle: using images to inspire</b>

	<b>Excellence across diverse communities of learners</b> <i>Jenny Ure, Gudrun Jaegersberg, and Ashley Lloyd</i>
3.30 – 4.00pm	<b>Tea</b>
4.00 – 4.45pm	<b>Parallel Session 2</b>  <b>14. Blogging in Education</b> <i>Lejla Rovcanin</i> <b>15. The Cognitive Learning Strategies for Students (CLASS) FDTL 4</b> <b>Project: how students benefit?</b> <i>Rachel Lever</i> <b>16. The Case for the Defense Rests...</b> <i>Tony Brand and John Sweet</i> <b>17. Rural Settings: Highly Motivating for Students and their Teachers</b> <i>Olive Yonge, Florence Myrick, Linda Ferguson and Florence Luhgana</i> <b>18. Inspiring Care and Rigour by the use of confidence-based marking.</b> <i>Tony Gardner-Medwin</i> <b>19. Teacher Authenticity and a passion for 'wonder'</b> <i>Gloria Gordon</i> <b>20. Supporting curriculum revision: the views and practices of educational developers in Ireland</b> <i>Geraldine O'Neill</i>
5.00 – 6.00pm	<b>Keynote:</b> <i>Saranne Magennis, AISHE</i>
6.00 – 6.30pm	<b>Book group</b>
7.30pm	<b>Reception – Great Hall, Queen's University</b>
8.00pm	<b>CONFERENCE DINNER</b>

## Friday 13<sup>th</sup> May – Day 2

TIME:	SESSION:
9.00 – 9.45am	<b>Parallel Session 3</b> <b>21. Unpacking the stages in the development of a learner-focused e-learning strategy</b> <i>(details to follow)</i> <i>Helen Guerin and Niall Watts</i> <b>22. Using peer ‘vocational’ mentors and other pedagogical approaches to create a climate for shared learning</b> <i>Anne Hill and Nick Morton</i> <b>23. Heads above parapets: to what extent are we struggling with ‘recognised excellence’ in practice?</b> <i>Jane Clarke and Sophia Goddard</i> <b>24. The Peer Learning Community as a Complex Adaptive System</b> <i>(details to follow)</i> <i>Paul Tosey</i> <b>25. Assessment as a Social Practice: Exploring the rich context of moderation meetings</b> <i>Susan Orr</i> <b>26. How to be an Excellent Tutor: Part 1 - The Lecture</b> <i>Steve Outram</i> <b>27. Differentiation of early and mid-career learners and their Engagement with University-based courses. A case-based investigation of learning orientations</b> <i>Andrew Morton</i>
10.00 – 10.45am	<b>Parallel Session 4</b> <b>28. Diversity of Tutors - How does this affect Student Learning?</b> <i>Rowland Gallop, Viv Bell and Sue Barnes</i> <b>29. Towards Inclusive Assessment</b> <i>Caroline Jackson</i> <b>30. Staff or Student?</b> <i>(details to follow)</i> <i>Carrie Winstanley</i> <b>31. Developing new learning communities through teaching, research and service – a case study</b> <i>Josephine Boland and Lorraine McIlrath</i> <b>32. Subversion or CPD? Changing the Hearts and Minds of Researchers</b> <i>Gwyn Owen and Dinah Sweet</i> <b>33. Supporting the Integration of Teaching and Research: a case study of a Canadian Research University</b> <i>Brad Wuetherick and Olive Yonge</i> <b>34. The use of blended learning to enhance the student experience: developments from the FDTL5 METAL project</b> <i>Rebecca Taylor and Ken Heather</i>
10.45 – 11.15am	<i>coffee</i>

# Friday 13<sup>th</sup> May – Day 2

<b>TIME:</b>	<b>SESSION:</b>
11.15 – 12.45pm	<b>Workshop Session 2</b>  <b>35. Symposium – Problem Based Learning</b> <i>Terry Barrett, Carolyn Gibbon, Mairead McCann and Una Mannion</i> <b>36. Impact of the student view on the delivery of excellence in learning and teaching</b> <i>William Fisher</i> <b>37. How can we inspire learning?</b> <i>Phil Race</i> <b>38. Higher Education Institutions as learning organizations: a leadership process model</b> <i>André van der Westhuizen</i> <b>39. Symposium – Staff e-learning</b> <i>Liz Aspden and Stuart Hepplestone, Clara Davies, Catherine Gerrard</i> <b>40. SEDA Fellowship Support Workshop</b> <i>Gina Wisker FSEDA</i>
12.45 – 1.45pm	<b>LUNCH (to include SEDA AGM)</b>
1.45 – 2.30pm	<b>Parallel Session 5</b>  <b>41. The Asynchronous Conference as a Major Learning Resource</b> <i>Christina Mainka</i> <b>42. Alienation and Engagement: exploring students' experiences of learning</b> <i>Jenni Case</i> <b>43. Integrating discipline-based reading into university preparation programmes to improve intercultural and international learning</b> <i>Robert Kennelly</i> <b>44. Starving Dogs and Rubber Bones: Power, Peanuts and Pedagogy</b> <i>Mark Udall and Paul Wright</i> <b>45. Encountering Inspiration</b> <i>Jan Sellers</i> <b>46. Making Practice Based Learning work – crossing the rubicon</b> <i>Chris Turnock</i> <b>47. Technology, virtual learning environments and the future of lesser used language medium course provision: FIONTAR, a case study</b> <i>Mairead Nic Giolla Mhichil</i>
2.45 – 3.15pm	<b>Discussion Groups</b>
3.30 – 4.30pm	<b>Keynote:</b> <i>Sally Brown, Independent Consultant</i>
4.30pm	<b>Summing up, close, tea and depart.</b>