

SEDA Workshop

Peer Observation of Teaching

Wednesday 10th May 2006, 10am – 4pm
ACU, London WC1



Introduction

Although peer observation of teaching (POT) has become relatively common in UK higher education there are difficulties in implementing an effective and sustainable scheme. This workshop will enable participants to consider the ingredients necessary for implementing a successful POT scheme at departmental or institutional level. The workshop will also consider ways of extending peer observation schemes to become a more comprehensive and inclusive peer review of teaching scheme.

Aims of the workshop

To consider effective ways of implementing a departmental or institutional peer observation of teaching scheme.

Outcomes of the workshop

By the end of this workshop participants will be able to:

1. identify pros and cons of alternative models of peer observation
2. prepare a proposal for implementing a POT scheme at departmental or institutional level
3. revise an existing scheme in order to adapt a POT scheme to become peer review of teaching.

This workshop is based on SEDA Paper 118 (which all participants will receive). The workshop will provide participants with an opportunity to:

- evaluate any current POT scheme they are running
- consider how to revise a scheme based on a 'collaborative model.'
- or introduce an entirely new scheme

Traditionally the observer is expected to provide 'feedback' to the teacher about their teaching. In the 'collaborative model' each peer is encouraged to engage in a critical, reflective conversation based on principles of equality and mutuality of benefit. Attention is shifted away from teaching as 'performance' and onto ways of successfully supporting student learning. This opens the possibility to utilise peer observation within a more inclusive 'peer review scheme' that can address all phases of the teaching and learning process, including design of curricula and learning activities, teaching activities, assessment and feedback to students, evaluating teaching and supporting student learning.

David Gosling

David Gosling taught philosophy and education before he became Staffordshire's University's Teaching and Learning Co-ordinator and then Head of Educational Development at the University of East London. In 2002 he became Co-Director of the Teaching Quality Enhancement Fund National Co-ordination Team.

He is now a Visiting Research Fellow at the University of Plymouth and an independent consultant. His consultancy work has included commissions with universities in the UK, Russia, Spain, Eire and South Africa and with HEFCE, LTSN subject centres, and SEEC.

His research and consultancy work includes implementing POT, location and function of educational development units and the formation and development of Centres for Excellence in Teaching and Learning (with Andrew Hannan). He has published widely in both applied philosophy and educational development. His book, with Vaneeta D'Andrea, 'Improving Teaching and Learning in Higher Education: a whole institution approach' was published by Open University Press in 2005.

The fee is **£85** per person (to include refreshments, lunch and a copy of the SEDA Paper 118). To register please complete the form overleaf and return it to the SEDA Office.

SEDA Workshop, Wednesday 10th May 2006

Peer Observation of Teaching

Registration Form



Your details		
Title:	Forename:	Surname:
Job Title:		
Institution/Organisation:		
Postal address:		
		Post code:
Tel:	Fax:	Email:
Special requirements, e.g. dietary/access		

Payment Options																					
The event cost is £85 . Payment must be in UK pounds sterling & can be made either by:																					
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<input type="checkbox"/>	Please invoice (include an official purchase order:.....)																				
Invoice Address (if different from above):																					
<input type="checkbox"/>	Credit card by completing the form below																				
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SEDA, John Foster House, 36 Gordon Square, London, WC1H 0PF
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