**SEDA Research Grants**

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| **Grant Holder(s)** | **Project Title** |
| **2012** |
| Mandy Asghar | Do Dialogue Days Work? |
| Fiona Campbell & Daphne Loads | Investigating Secondments to Academic Development Units |
| Christine Davies | A Review of Technology for Learning, Teaching and Assessment Within HE Teacher Training Courses in Welsh HEIs |
| Lindsey McEwen & Kristine Mason O'Connor | Disseminating Findings and Recommendations from an International Survey: institutional support and recognition for staff who enable students to undertake community engagement through the curriculum |
| Celia Popovic & Fiona Campbell | Researching the Impact of Conference Participation on Academic Practice |
| Sarra Powell and Tunde Varga-Atkins | Digital Literacies: a study of perspectives and practices of academic staff |
| Claire Taylor, David Barber, Elizabeth Cleaver, Claire Gordon & Jane Hughes | Towards an Understanding of the Value of OER Projects in Educational Development |
| **2011** |
| Jennifer Bright, Helen Pokorny, Jan Sellars, Dave Griffiths, Digby Warren, Debbie Holley | Researching the use of labyrinths in learning and teaching in higher education |
| Keith Burn AFSEDA, Dr M D Pollard | Resources and constraints for adults in their first year at university |
| Andrea Gorra, Ollie Jones | Feedback on demand - enabling effective marking |
| Marita Grimwood FSEDA | Changing staff perceptions of parity of esteem for teaching and research at Newcastle University |
| Timothy Hall | Maximising the impacts of the teaching-research nexus: the role of staff development professionals |
| David Jaques SFSEDA, Ranald Macdonald SFSEDA | Supporting academic staff development in Sub-Saharan Africa |

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| **Grant Holder(s)** | **Project Title** |
| Lynnette Matthews FSEDA, Rachael Carkett | Am I qualified yet? An exploration of institutions' accredited prior learning provision for HE teaching  |
| Pamela Parker, Susannah Quinsee | How to get academic peers to develop their scholarly activity |
| Jane Roberts FSEDA | Practitioners as university teachers: building communities of practice through accreditation |
| Rebecca Turner, Priska Schoenborn | Evaluation of a university teaching fellowship scheme as a tool to promote pedagogic research and development |
| **2009-2010** |
| David Baume FSEDA | Researching and producing a SEDA paper for those new to academic development |
| Sally Bradley and Sue Beckingham | Evaluation of learning, teaching and assessment orientation programme for associate lecturers and new teaching staff |
| Tony Churchill | Promoting and evaluating collaborative technology-enhanced learning (TEL) |
| Martina Doolan | Dialogic assessment and feedback (DAF) |
| Anna Jones and Harvey Wells | Learning as change: a framework for understanding teaching |
| Jo Peat | Integrating the student voice into the PG Cert |
| Lyndsey Seddon | Making inclusive assessment a reality: an online resource to support staff in implementing assessment change |
| Joanne Smailes, Julie Crumbley, Bridget Major, Martin Thomas | Virtual mentoring using social networking |
| Holly Smith | Academic identity; does the higher education teacher exist? |
| Rebecca Summers and Paul Summers | Reflections on enhancing the student experience with video feedback |

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| **2008 - 2009** |
| John Buglear | [Using Electronic Footprint Analysis to Track Student Journeys to Non-Completion](http://www.seda.ac.uk/resources/files/Buglear.doc)  |
| Kate Clough | Diversity and Approaches to Pedagogy: the Experience of Non-UK Staff in a UK University |
| Janis Greig | [Academic Conduct Officer (ACO) Experience of Supporting Students in their Development of Academic Literacies](http://www.seda.ac.uk/resources/files/Greig.doc)  |
| Sam Kelly  | Developing Alternatives to the Creative Writing Workshop |
| Jo Maddern, Charles Buckley, Christine Jones, Graham Lewis, Andrew Morgan, Sue Tangney | Evaluating the Impact of the Collaborative Postgraduate Certificate of Teaching in Higher Education (PGCTHE) on Teaching Practice and Quality Enhancement in Five Welsh Higher Education Institutions |
| David Mossley | Philosophy and Management: developing more reflective managers in higher education |
| Giles Polglase, Del Harris | [A Study of the Impact of an Accredited Staff Development Module, "Supporting Student" on Non-Academic Staff](http://www.seda.ac.uk/resources/files/Polglase%20website.doc)  |
| Celia Popovic  | [Educational Developers at Home and Abroad](http://www.seda.ac.uk/resources/files/Popovic.doc)  |
| Jane Pritchard | [What is the Student Experience of Dissertation Writing in Becoming a Civil Engineer?](http://www.seda.ac.uk/resources/files/Pritchard%20report%20short.doc)  |
| Caroline Reid, Venetia Brown | Increasing Student Engagement in an Undergraduate Dissertation Module |
| Ann Rumpus, Jo Tait, Tim Taylor | CPD Framework (academic staff) |

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| **2007-2008** |
| Julie Hall | CPD Habitus and the UK Professional Standards - exploring critical pedagogy to help develop a professional standards framework |
| Richard Hill | [Developing Positive Links Between Research, Learning and Teaching](http://www.seda.ac.uk/resources/files/Hillforweb.pdf)  |
| Anne Lee, Professor Pam Denicolo | Changing Doctoral Supervision  |
| Sue Morón-Garcia, Johannah Latchem | [The Role of CETL Networks in Capacity Building and Dissemination Throughout UK Higher Education](http://www.seda.ac.uk/resources/files/MoronGarciaweb.doc)  |
| Anne Oxley, Abbi Flint | [Learning from Internal Change Academy Processes](http://www.seda.ac.uk/../../resources/files/oxleyflint.pdf) |
| Liz Shrives | Developing a Conceptual Underpinning for the National Professional Standards in Teaching; Descriptor 3 |
| John Sweet | Collaboration Between Subject Centre Health Education Developers’ Special Interest Group  |
| Gina Wisker | Educational Development Networks – variety, effectiveness, practices and future development  |
| **2004** |
| Fiona Campbell | Investigating the Use of the Student Voice to Enhance Staff Development |
| Helen Johnson | The Role of the Educational Development Centre in the Design of a Professional Doctorate |
| Lynn Roberts | Institutional Learning and Teaching Conferences: rationale and impact |
| Rhona Sharpe | Evaluating the Impact of Informal Professional Learning Situations |
| Nancy Turner | Disciplinary Approaches to Postgraduate Level Teaching Skills Certificate Programmes |
| Shan Wareing | Are the Discipline-Specific Models of Student Learning? |
| Gina Wisker | Building and Evaluating the Impact of Fellowship |

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| **2003** |
| Shirley Earl, Mark Huxham | Student Evaluation of Teaching - Comparing Methods |
| Helen King | A Study to Investigate how Discipline-Based Practitioners Engage with the Scholarship of Learning and Teaching |
| Alison Holmes | Developing a Research-Based Teaching Culture |
| **2000** |
| Adrian Chown (University College London) | A qualitative study exploring the knowledge and skills which university lecturers develop in their teaching role |
| Martin Coffey (The Open University) | In-house evaluation of initial training of HE teachers |
| Shirley Earl (Napier University) | To evaluate a prototype online journal |
| Mark Liddiard (University of Kent) | Under-achievement and intervention in relation to first year undergraduate examinations |
| Dr Martin Oliver (University College London) | Understanding the role of learning technologists |
| John Sweet (University of Wales College of Medicine) | to identify and characterise the loci of educational development within an institution |
| **1998** |
| Rakesh Bhanot of Coventry University | Who, What and Where of CPD. A survey of the conditions under which EDU-type units are likely to operate more effectively |
| Andrew Castley of Nene University College | To evaluate the implementation and effectiveness of a portfolio-based performance and development review system designed to promote CPD among all categories of staff |
| Dr Paul Curzon of Middlesex University | To develop a virtual HE teaching and learning reading group |
| Ray Land of the University of Edinburgh | Educational development: its practice and strategic role |
| Ranald Macdonald of the Open University | To survey how the CPD needs of the SEDA membership are identified and met |
| Rose Mortenson of AGCAS | To survey a range of CPD schemes within a range of professional bodies, and to design a system for Careers Staff in HE. |

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| **1996** |
| Peter Funnell and Mark Miller Suffolk College | Telematics support for distance learners |
| Dr Kim lssroff, University College London and Dr Teresa del Soldato, The Open University | Students' and teachers’ Perceptions of Motivating Factors  |
| Selena Mason, Middlesex University and Lindsey Fidler, University of Warwick | Motivation for Student participation in institutional Communities |
| Maggie McNorton University of Glamorgan | Experiences of newly appointed teachers inexperienced in HE |
| Julie Mortimer University of Northumbria at Newcastle |  Using portfolios in undergraduate curricula  |
| Professor Stephen Newstead University of Plymouth | Changes in Student Motivation during the first semester of a university degree |
| Gwen Vandervelden University of Kent at Canterbury | Metacognitive skills and computer-based courseware |
| **1993** |
| Joyce Barlow, Brighton University, and Richard Kemp, Glamorgan University |  |
| Fiona Campbell, Napier University and Rachel Hudson, UWE at Bristol |  |
| L Foreman Peck and K Ashcroft, Westminster College |  |
| Elly Furber, London Guildhall University |  |
| Graham Gibbs, OCSD, Oxford Brookes University |  |
| Rowena Murray, Strathclyde University |  |
| Jeanette Murphy, St Batholomew's Hospital Medical College |  |
| Alastair Wisker, UEA, and Gina Wisker, Anglia Polytechnic University |  |