

Title: **Involving Students in Developing Assessments for Practice Settings**

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Abstract:

Session Learning Outcomes

Attendants will be aware of the results of involving students in the development phase of a new assessment tool and be conscious of the requirements for managing student expectations raised by this process.

Session Outline

Within this session we aim to share our experience of involving health and social care students in the introduction of new technology and assessment tools in learning and practice settings. We will show how students were involved in teaching and learning development; from how students were recruited to sessions to the implications for future developments.

We will be discussing how students helped us to further understand the learning process in practice settings.

As a result of student input we will be exploring the implications of using students to potentially support staff, their peers and service users in the use of new technologies. We will be considering how the mobile technologies provide facility for immediate reflection and how this may help to shape future learning experiences.

Session Activities and Approximate Timings

The session will start with a question 'What do you think the issues are when involving students in the development of an assessment tool?' This will be followed by small group discussion and feedback this will take approximately 15 minutes. We will then go through a short demonstration of the mobile devices and attendants will have the opportunity to try using the tool themselves. This will take approximately 15 minutes. The final part of the workshop will be a feedback session on the findings with time for questions and answers

References

JISC (2005) Innovative practice with e-learning. A good practice guide to embedding mobile and wireless technologies into everyday practice. HEFCE [Online] Available at http://www.jisc.ac.uk/uploaded_documents/publication_txt.pdf [Accessed 25 July 2007]

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