

Title: **Opening the Door to Education Research and Scholarship Within our Institutions**

Presenters: **Jan McArthur and Karen Thomson**
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Abstract:

Session Learning Outcomes

- Critically evaluate approaches to education research
- Identify models of promoting scholarship
- Consider how a model could be applied within your own institutional setting

Session Outline

An exploration of institutional approaches to educational research, which will include identification of problems, possibilities and potential models for encouraging colleagues to consider undertaking such research. Recognising the variety of forms and approaches to educational research (Tight, 2003, 2004) this session explore how we introduce colleagues to the richness of different areas of research without frightening them off. The models and examples discussed will build on work such as Murray (2005), McArthur *et.al* (2004) and Walker (2001).

Session Activities and Approximate Timings

- 15 minutes – Introduction and outline of some different models and examples for encouraging educational research
- 20 minutes – discussion-based participatory activity working with these models and examples
- 10 minutes – plenary discussion of ‘Next Steps’ in introducing such initiatives to our own institutions

References

McArthur, J., Land, R., Earl, S., Elvidge, L., Juwah, C. and Ross, D. (2004) *PROMOTE: Alternative Ways of Fostering Educational Development*, Napier University, Edinburgh.

Murray, R. (2005) *Writing for Academic Journals*, Open University Press, Maidenhead.

Tight, M. (2003) *Researching Higher Education*, The Society for Research into Higher Education & Open University Press, Buckingham.

Tight, M. (Ed.) (2004) *The Routledge Falmer Reader in Higher Education*, RoutledgeFalmer, London.

Walker, M. (Ed.) (2001) *Reconstructing Professionalism in University Teaching*, The Society for Research into Higher Education & Open University Press, Buckingham.