

Title: **Weaving Webs, Networks and Fellowships**

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Abstract:

Session Learning Outcomes

On completion of the session participants will be able to build on shared experiences and research evidence informed information about good practice in the development and support of networks of learning and teaching developments through the nurturing, support dissemination and embedding of effective learning and teaching fellowships (in this instance internally awarded although it could transfer to externally awarded)

Session Outline

This interactive workshop session will focus on experience and research evidence produced through researching the effectiveness of internally awarded learning and teaching fellowships as communities of practice and agents enabling change innovation and sustainability in learning and teaching (Knight, Andreson) in universities, taking the case study of their effectiveness in one university seen within the context of research into communities of practice, contemporary issues in staff and educational development, sustainability and institutional change processes (Kogan, Knight).

Participants will be invited to discuss and consider experience and research evidence based information on the following areas:

- How can we build networks of communities of practice in learning and teaching for sustainability in HE? (Lave and Wenger, Brew,)
- How can internal and external funding be used to encourage support and then embed good practice built on learning and teaching fellowships? (Wisker et al, Zuber Skerritt)
- How can we support and encourage fellowships and fellowship holders to use research evidence to enhance their practice, enable and embed innovation?

Session Activities and Approximate Timings

- 10 mins introduction and sharing of experiences in nurturing or taking part in networks of shared learning and teaching practices-cases, funding, outcomes
- 15 mins discussion and presentation based on experience and SEDA funded research findings into the effectiveness of fellowships in learning and teaching at a UK university
- 10 question and answer
- 10 mins consideration of ways of building and supporting effective strategies to network and involve colleagues in learning and teaching developments –and close.

References

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