

**Title:**               **Getting Published With SEDA**

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## **Abstract:**

### **Session Learning Outcomes**

- Delegates will be able to choose which of SEDA's publications are best for the different types of articles, chapters or books they may wish to write.
- Delegates will be able to shape and plan an article or a publication on a topic of their choice.
- Delegates will be able to review and referee proposals, and give feedback to authors.

### **Session Outline**

SEDA has five routes to publication – Educational Developments (its magazine), the Specials, the Papers, Innovations in Education and Teaching International (its traditionally-refereed journal) and the Series of books published by RoutledgeFalmer.

Each of these has a distinct purpose and specialisation. The workshop will explore the different characteristics of each route, and this will help participants plan their own publications programme.

Each of the routes is refereed in a different way, and it is important for authors to know what each set of referees (and readerships) are looking for.

There are other journals which may be appropriate for educational and staff developers, and staff with educational development responsibilities, such as the International Journal of Educational Development, or Studies in Higher Education, and we will consider these in the workshop.

Participants will use the workshop to plan their own publications, and referee the plans of other participants. In this way, participants will build or diversify their publications portfolio.

### **Session Activities**

- Presentation: The SEDA "Ladder of Publications", followed by discussion.
- Activity: The refereeing process – what are referees looking for? (Comparison exercise, followed by discussion).
- Activity: Planning an article, proposing a publication (individual or paired work).
- Activity: Refereeing a plan or proposal, giving feedback (individual or paired work)
- Discussion: reflection on the processes; planning a publications portfolio.