

Title: **Pay Attention Now, This Assessment Will Include Everyone: the principles that underpin achieving accessible assessment**

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Abstract:

Session Outline

Achieving Accessible Assessment is a three year HEFCE funded project designed to identify issues surrounding inclusive learning, teaching and assessment practices for disabled students. It has investigated the interdependency between learning, teaching and assessment through three case studies in practically based, subject-specific areas; Art & Design, Broadcasting & Journalism and Landscape Management. It has developed some innovative examples of inclusive practice in these disciplines. As the project developed, the lines between teaching and learning, and assessment became blurred and a more holistic approach to supporting inclusion was developed. In one case, this involved the use of assistive technologies to support students with dyslexia.

In this workshop, we will demonstrate an approach developed in Landscape Management, which uses assistive technologies to support students with specific disabilities in achieving their potential in assessment. We will also introduce some principles which we are developing for inclusive learning, teaching and assessment practice.

Session Learning Outcomes

By the end of the session, participants will:

- Be able to describe and evaluate some of the issues around developing inclusive learning and teaching practice;
- Have experienced an inclusive approach to supporting student learning;
- Have discussed some of the principles that underpin inclusive assessment practice.

Session Activities and Approximate Timings

- Introduction: the Achieving Accessible Assessment project at Nottingham Trent University. (10 mins)
- Demonstration: the use of assistive technologies to help dyslexic students in Landscape Management learn about plants and their botanical names through their learning, teaching and assessment processes. (15 mins)
- Group discussion: identifying some of the barriers to inclusive assessment and the means of addressing these barriers. (20 mins)
- Plenary discussion: the principles underpinning inclusive assessment. (10 mins)
- Group discussion: the use of assistive technologies in supporting inclusive assessment. (25 mins)
- Plenary discussion: gathering it all together. (10 mins)