

**Title:**                   **What Does Evidence-informed Mean?**

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## **Abstract:**

### **Session Learning Outcomes**

- Participants will have engaged with the use of Journal techniques to widen their knowledge base
- Participants will have used active collaborative learning measures to gain intersubjective experience
- Participants will be able to build an overview of their own individual and collective views on what evidence-informed means.

### **Description of Workshop format**

This workshop is designed to focus on what we individually and collectively think and feel about our experience, to which we allocate the term “evidence” or “evidence-informed”. Various linked exercises based on the Ira Progoff’s Intensive Journal Method are followed leading the participants to subjective experiences which are then contrasted with traditional objective accounts of evidence. We are then in a position to discuss their relative value using Heron’s circuit of fourfold knowing as a reference point. We can ask “Has the era of New Paradigm research arrived?” “Are we open to more than propositional knowledge?” Or “Does “evidence-informed” herald a period of materialist repression in Educational Development?”

### **Session outline**

- Icemaker (2 minutes) - Initial individual imagery exercise
- Introduction (8 minutes) - Explanation for each section of the workshop.
- Ice breaker pair working (10 minutes) - What evidence-informed means to me. Each pair discusses their views.
- Plenary feedback (20 minutes) - What is the range of evidence - giving examples. One from each pair presents their views to the workshop group.
- Meditation reflection (30 minutes) - Faciliator led journal exercise activity of individual working within the group to relax and deepen position.
- Plenary - Sharing imagery and reflections (15 minutes) - What does evidence-informed look like? Comparing intersubjective observations with empirical research findings.
- Plenary discussion on knowledge types and Conclusion (15 minutes)

### **References**

Heron J. Co-operative Inquiry: Research into the Human Condition. London: Sage, 1996.

Progoff I. At a Journal Workshop. NY: Putnam, 1992.

Reason P, Rowan J, editors. Human Inquiry: A Source Book of New Paradigm Research. Revised Edition ed. Chichester: John Wiley, 1981.