

Programme

Day 1: Thursday 8 June 2006

9.30 – 10.30 **Registration & refreshments**
Ice-breaker

10.30 – 10.45 **Welcome and introductions**
Julie Hall, Co-Chair SEDA Conference Committee

10.45 – 12.00 **Keynote presentations**
Sarah Mann, University of Glasgow
Glynis Cousin, Higher Education Academy
Erik Meyer, Durham University

12.15 – 13.00 Parallel Sessions 1

1. Facilitating Skills for Successful Undergraduate Learning: engaging students and staff in the process
Scott Buckler
2. Peer Observation of Learning and Teaching: understanding the experiences of new staff
Phil Carey and Carol Maynard
3. Weaving Webs, Networks and Fellowships
Gina Wisker
4. Opening the Door to Education Research and Scholarship Within our Institutions
Jan McArthur and Karen Thomson
5. Assessing the Mismatch Between Academic and Clinical Settings: a case study into retention and the student experience
Geraldine Francis, Steve May and Jane Gay
6. Everything You Always Wanted to Know About SEDA But Were Afraid to Ask! Come and hear about SEDA's work and the ways in which you can help and SEDA can help you.
Anthony Brand and Julie Hall

13.00 – 14.00 **Lunch**

14.00 – 15.30 Parallel Sessions 2

7. What Do You Think of it So Far? An approach to evaluating Educational Developments
Ivan Moore
8. Dumbing Down or Beefing up the Curriculum: integrating an 'academic skills framework' into the subject
Mike Keating, Cathal O'Siochru and Sal Watt
9. The Student Voice: using students to enhance professional development practice in learning, teaching and assessment in higher education
Fiona Campbell and David Green
10. Control, Complexity, Chaos: ways of thinking about our work
Sue Purnell, Ian Willis and Anne Qualter

15.30 – 16.00 **Refreshments**

16.00 – 16.45 Parallel Sessions 3

11. Advancing Evidence-informed Practice in Generic Skills Development: what academics think and do
Kate Farley, Andrew Comrie and Penny Burden
12. Supporting Practitioner Research: some practical and philosophical problems
Mary McAteer
13. Assessment for Student Engagement
Len Hand and Colin Bryson
14. Addressing Pedagogical Issues in a Staff Development Programme for E-Learning
Catherine Gerrard, Hazel Knox and David McVey
15. Lost in Translation: staff and students negotiating liminal spaces
Jan Smith
16. Using Metaphors to Help Learners Using E-Learning Resources: a critical look
Laura Dean

17.00 – 17.45 Reading Group

18.00 -19.30 City Tour

19.30 Drinks reception

20.00 Conference dinner

Day 2: Friday 9 June 2006

9.00 – 9.45 Parallel Sessions 4

17. Equality in Student Support: comparability and variability in learning support services in higher education
Fiona Hallett and Graham Hallett
18. Learning to Teach in Higher Education: learning from colleagues in departments
Rachel Hudson
19. What do we Learn When we go Outside the Classroom?
Mary McCulloch
20. Engaging in the Use of E-Learning: identifying barriers and drivers
Alan Maddocks
21. Evaluating Practice: findings from the introduction of a cross school curriculum innovation
Nicky Torrance
22. Convincing Academics That it's Important to Engage with Teaching and Learning Theory
Fiona Lamb and Sue Morón García

10.00 – 10.45 Parallel Sessions 5

23. Changing Contexts: an opportunity for reflection
Ian Willis and Anne Qualter
24. Exploitation or Inclusion: are we supporting part-time academic staff?
Judith Jones
25. Are Students' Experiences Enhanced if their Teachers Engage in the Scholarship of Teaching and Learning?
Angela Brew and Paul Ginns
26. Feedback on Feedback: Action Learning in action to facilitate change
André van der Westhuizen

10.45 – 11.15 **Refreshment break**

11.15 – 12.45 **Parallel Sessions 6**

27. What Does Evidence-informed Mean...?
John Sweet
28. Pay Attention Now, This Assessment Will Include Everyone: the principles that underpin achieving accessible assessment
Claire Ward, Ivan Moore and David Jukes
29. Threshold Concepts in Educational Development
David Green and Ruth Pilkington
30. Getting Published with SEDA
Philip Frame and James Wisdom

12.45 – 14.15 **Lunch (to include SEDA AGM)**

14.15 – 15.00 **Parallel Sessions 7**

31. A Staff Development Programme Addressing Staff and Student Concerns about Plagiarism
Susi Peacock, Sally Anderson and Jim Sharp
32. Untangling the Web: evaluating a graduate teaching skills programme
Rowena Seabrook and Kathy Kingstone
33. Understanding and Managing Behaviour: using a problem based approach to teaching, learning and assessment to inspire critical thinking
Anne Gager, Alison Feeney and Graham Hallett
34. Using E-portfolios to Engage the 'Isolated' Learner with the Lifelong Learning Agenda
Paul Mahoney
35. How Students Learn in Their Subjects: identifying models
Shân Wareing

15.15 – 16.00 **Where Now for Evidence-Based Practice?**

Sarah Mann, University of Glasgow
Glynis Cousin, Higher Education Academy

16.00 – 16.30 **Summing up and close. Tea and depart**