

**Title:**                **Technology, Values and Academic Practice**

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## **Abstract:**

### **Session Learning Outcomes**

A broad based discussion looking at the ethics and values surrounding the use of technology in academic practice, delegates will be asked to consider their own practice as developers in using learning technologies in their roles.

### **Session Outline**

Key issues to be addressed are:

Technology does not have values or ethics; but our use of it might. In addition, as well as being subjected to all of the regulatory and 'best practice' guidelines associated with education, learning technology (in practice) is also subjected to much wider regulatory guidelines designed to protect society. Some of these may be in conflict.

The session will begin with case studies which aim to illustrate the issues, followed by a discussion around the use of technology in our practices and what that may mean

This session is aimed at:

- Emerging and documenting a discussion around values and ethics that we may associate around the use of technology in our practices.
- Understanding how we should or could 'instil' values in those we work with in technology based environments.
- Understand what delegates' experiences' are of ethically difficult situations in the use of technology.

The session will close by examining the SEDA values in the context of the role of e-staff and e-educational developers. Do the values still apply? Should they be modified to account for the massive rise in the use of technology in education? And if so, how?

Learning technologies that delegates may wish to familiarise themselves with prior to the session include, Virtual Learning Environments, Blogs, Wikis, e-portfolios and Second Life.

### **Session Activities and Approximate Timings**

The session will begin with two illustrative case studies taking no more than 10 minutes, following this delegates will be asked to engage with and discuss