

Title: **Encouraging Internationalised Practice Through CPD**

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Abstract:

Session Learning Outcomes

By the end of this session, delegates will have:

- Explored the rationales underpinning internationalisation within universities;
- Shared experiences of continued professional development activities engaged with issues of internationalisation;
- Reviewed a CPD model which is being developed at the University of Leicester;
- Identified the challenges for educational developers.

Session Outline

Global interaction, interconnectedness and interdependence of people and services underpinned by technological innovation have changed the way we live in the 21st Century (Giddens, 2001). With the emergence of the knowledge society, we now belong to a global community which trades in knowledge, ideas and ingenuity, and as a consequence, higher education is viewed worldwide as being key to a competitive economy and an open and inclusive society (HEFCE, 2003:1). This recognition of the role of education for economic prosperity and social justice has significant implications for the working practices of everyone involved in promoting, facilitating and supporting learning and teaching.

With the encouragement of SEDA, the University of Leicester is currently developing a programme to enable all staff at the University to engage with issues of internationalisation. The programme will provide opportunities for staff to explore the various rationales and forces underpinning our global society. Staff will be supported in developing their work practices to meet the challenges appropriate to their roles and responsibilities. This programme will be a model for an envisaged new and slightly different SEDA PDF Award which will enable institutions to have programmes recognised which address broad themes relevant to all staff working in the sector rather than aimed at specific roles or functions.

During this workshop I will provide an overview of the internationalisation agenda, introduce the new SEDA PDF Award and outline the University of Leicester's programme. There will be opportunities to share experiences of institutional engagement with internationalisation and to explore the challenges for educational developers in developing and encouraging all staff to participate in CPD activities in this area.

Session Activities and Approximate Timings

Introduction to set the context	5 minutes
Discussion to share how institutions are addressing issues of internationalisation and globalisation	10 minutes
Outline of the SEDA PDF Award and the programme being developed at the University of Leicester	10 minutes
Discussion to explore CPD activities currently in place at institutions and to identify any tensions/challenges associated with engaging staff	20 minutes

References

Giddens (2001) *The Global Third Way Debate*, Cambridge: Polity Press

HEFCE (2003) *International Strategy for HEFCE* available on-line at: www.hefce.ac.uk/partners/world/strategy/ [accessed on 23/05/07]