

**Title:** E-learning Encourages “Good Pedagogy”, or Does It?

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### **Abstract:**

#### **Session Learning Outcomes**

- better understand the ways in which the use of e-learning can encourage a more student centred approach to learning
- be more aware of the potential pitfalls of using e-learning particularly in a blended learning environment

#### **Session Outline**

There is a widespread belief that e-learning is, in practice, driven by the technology (Alonzo et al 2005) and some evidence that students do not see the value of e-learning in a campus environment (Keller & Cernerud 2002) additionally the idea that technology may not be an appropriate way for students to learn has some support (Clegg et al 2003). Meanwhile others (Glogoff 2005, Wijekumar 2005) provide evidence of the effective use of e-learning.

Clearly the case for e-learning is not clear cut. In this session we will look at a number of questions about the appropriate use of e-learning and devising a set of principles against which we can begin to judge whether it is appropriate to use e-learning in our particular contexts.

The session will also be informed by the preliminary results of a research project into the effective use of blended learning in a third year undergraduate course.

#### **Session Activities**

Brief introduction and setting of group tasks

Participants will operate in small groups to address specific issues about the pedagogy of e-learning using resources provided.

The groups will then feedback their findings in a plenary session.

#### **References**

Alonso, F. López, G. Manrique, D. & Viñes, J. (2005) An instructional model for web-based e-learning education with a blended learning process approach, *British Journal of Educational Technology* Vol 36 No 2 2005 217–235

Clegg, S. Hudson, A. & Steel, J. (2003) The Emperor’s New Clothes: globalisation and e-learning in Higher Education *British Journal of Sociology of Education*, Vol. 24, No. 1

Glogoff, S. (2005) Instructional blogging: Promoting interactivity, student-centered learning, and peer input. *Innovate* 1 (5). <http://www.innovateonline.info/index.php?view=article&id=126> (accessed July 21, 2005).

Keller, C. & Cernerud, L. (2002) Students’ Perceptions of E-learning in University Education, *Journal of Educational Media*, Vol. 27, Nos. 1–2, 2002

Wijekumar, K. (2005) Creating effective Web-based learning environments: Relevant research and practice. *Innovate* 1 (5). <http://www.innovateonline.info/index.php?view=article&id=26> (accessed July 21, 2005).