

Title: **Developing Professional Standards and the CPD Framework for HERDSA Fellows**

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Abstract:

The Higher Education Research and Development Society of Australasia (HERDSA) is a scholarly society committed to advancing the improvement of teaching and learning; encouraging and disseminating research on teaching, learning, development, leadership and policy; and recognising and rewarding outstanding contributions to higher and tertiary education. HERDSA also operates a Fellowship Scheme that encourages evidence-based recognition of quality learning and teaching, similar to the successful SEDA Fellowship framework. One recommendation from the external reviewer of the HERDSA Pilot suggested the inclusion of standards in the Scheme. HERDSA is presently considering the development of these standards. Participants attending this workshop will have the opportunity to reflect on their experiences and/or implications of continuing professional development (CPD) based on fulfilling requirements for the HERDSA, SEDA or any other professional schemes' minimum standards. The outcomes of the workshop will also contribute to the development of the HERDSA Pilot Professional Development (PD) Scheme currently being implemented.

The aims of this workshop are to:

- Provide an overview of the HERDSA Fellowship Scheme
- Evaluate the requirements for CPD in the HERDSA Pilot
- Provide feedback on the introduction and development of standards in the HERDSA Fellowship and PD Schemes

Session Learning Outcomes:

Participants who attend this workshop will:

- Obtain an overview of the HERDSA Fellowship Scheme
- Write/critique draft standards for meeting the HERDSA criteria for quality teaching
- Reflect on their own experience to provide evidence to meet the standards and criteria for quality teaching.

Session Activities: Workshop Outline

- Overview of the Development of the HERDSA Fellowship Scheme and the HERDSA CPD Pilot (Brief presentation: 10 minutes)
- The implications of attaining minimum standards in the SEDA Scheme and other professional body standards (Small group discussion: 10 minutes)
- Report back (5 minutes)
- *Writing/critique of standards for the criteria for quality teaching (HERDSA) (Small group discussion: 10 minutes)
- Conclusion: Report back: Implications for participants' practice (10 minutes)

*In the light that the committee is presently working on the development of draft standards, this activity may be changed to critique the draft standards.