

Title: **Making the Most of Professional Standards in Learning and Teaching**

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Abstract:

Session Learning Outcomes

- Outline proposals in the 2005 HE Academy document on professional standards in teaching and supporting student learning.
- (Collectively) formulate 'messages' for the Academy and SEDA in response to the document.
- Alert their institutions to the relevant implications of the document.
- Begin to plan their own CPD arising from the document.

Session Outline

- What are the main points of the document on professional standards?
- What are its strengths and weaknesses? What opportunities and threats does it pose?
- What 'messages' are there for key 'stakeholders'?

Session Activities

- Presentation of main points in the document (whole group, 15 minutes)
- 'SWOT' analysis (strengths, weaknesses, opportunities, threats) (small groups, 30 minutes)
- Plenary discussion of SWOT analysis (15 minutes)
- 'Messages' for: HE Academy, SEDA, participants' institutions, individual delegates (small groups, 20 minutes)
- Plenary discussion of 'messages' (10 minutes)

References

- HE Academy document on a standards framework in teaching and supporting student learning (to be published later in 2005).