

Title: CPD “Not in My Day”

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Abstract:

Session Learning Outcomes

By the end of this session participants will have

- a better understanding for the need, use and relevance of CPD for academics
- gained insight into their own and other peoples tensions concerning CPD in the academic community
- created and developed a CPD activity to use with academics for dissemination in their institution

Session Outline

Based on knowledge gained from previous non-academic CPD activities, development and implementation of PDP initiatives and development of employability strategies, this session will use these experiences to lead participants into the perceived dilemma of academics and their relationship with CPD. For example it is not uncommon to hear an academic adopt a “Not in my Day” mind set.

This session will explore the current tensions which exist within the academic community with regard to undertaking CPD. It will include an evaluation of the role of CPD and discuss the potential influence on academic performance and competence. The perceived need for measurement and control of CPD will be explored.

Session Activities

This session will be interactive using the “card sort” approach (ESECT). Initially this will allow participants to undertake a card sort activity. Hence giving them the understanding to then develop a CPD activity and finally to identify CPD outcomes to take away.

References

Omia Zia, Continuing Engineering Education the answer to the ever increasing pace of technology Renewal and Global economy. <http://fie.engrng.pitt.edu/fie95/2c2/2c24/2c24.htm> (accessed 28.07.05)

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Allison Littlejohn, New Lessons from Past Experiences: Recommendations for improving continuing professional development in the use of ICT, Journal of computer assisted learning Vol 18.2 June 2002