

Title: **Developing the Professional Role of the E-tutor**

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Abstract:

Session Learning Outcomes

By the end of this session delegates will:

- Understand how the role of the e-tutor is evolving into that of the learning technologist
- Identify the different functions of the teacher in developing a community of e-Learners.

Session Outline

It is generally accepted that the role of the FE/HE lecturer who teaches entirely online is changing from that of teacher to that of a facilitator who supports learning (Laurillard, 2002). That is going from a teacher-centric approach to a student-centric approach. Much has been written about the new role of the e-moderator in this process (Salmon, 2004) but the role of an e-tutor is much more than guiding students in an asynchronous conference. Supporting online learning encompasses many activities and roles some of which are very different from those of usual face to face teaching. This workshop will explore what some of these activities and roles may encompass and will conclude by summarising the evolving role of the e-tutor in FE, HE and ACL.

Session Activities

5' presentation on the e-learning context
30' workshop activity: designing the role of the e-tutor
10' feedback on activity

References

Laurillard D. (2002). *Rethinking University Teaching*. 2nd Edition. London. Routledge & Falmer.

Salmon, G. (2004), *E-moderating: The Key to Teaching and Learning Online*, 2nd edition London, Kogan Page.