

Title: **So What About the Professional Standards of Educational Developers?**

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Abstract:

Session outline

How many Heads of Educational Development or Directors of Learning and Teaching or similar departments have introduced seconded, part-time faculty or school coordinators?

How many directors of the new Centres for Excellence in Teaching and Learning (CETLs) plan to second staff on a fixed-term or part-time basis?

How many directors of FDTL projects (Fund for the Development of Teaching and Learning) see their project teams as change agents or developers of Learning and Teaching?

How many of these academic leaders see part of their role as supporting the CPD of these seconded or part-time staff?

In this workshop, the facilitators will outline their work, models and ideas on supporting the CPD of part-time co-ordinators before working with participants to explore a number of possible frameworks for providing this important development support for these key staff.

Session Learning Outcomes

By the end of the session, participants will:

be able to describe and evaluate two alternative models for determining professional standards of Educational Developers;

be able to outline some key practices in support of CPD for Educational Developers;

have experienced an EBL-type activity through which they will have established both learning and productive outcome;

have experienced an approach to developing CPD programmes for staff who are new to the field of Educational Development.

Session Activities

Brief introduction: the role of the Centre for Excellence in Enquiry Based Learning (CEEBL) at the University of Manchester and the models for development of Faculty Co-ordinators.

Breakout group activities: Using an Enquiry Based Learning (EBL) model for the development of developers. Groups will devise EBL-type activities which will support CPD through the models proposed.

Plenary: The proposed activities will be evaluated and consolidated to produce a coherent programme for CPD.

A further model: Introducing an alternative model for CPD

Breakout groups: Cross-over groups will develop an outcomes model for determining the professional standards of Educational Developers

Plenary: Bringing it all together