

Title: **Lecturer Development: does it work?**

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Abstract:

Universities have invested a great deal of time and staff effort in lecturer development programmes, especially since Dearing (1997) and the birth of the ILTHE (1999). What seems to be lacking is substantial evidence which demonstrates that this investment has been worthwhile. For example, has student learning improved as a result of the efforts made?

In this session we will look at empirical evidence of the effects of lecturer development programmes, both from previous studies and from small-scale research data in a specific institution. We will discuss possible approaches to gathering helpful data in this under-researched area.

Session Activities

A presentation of data will be followed by discussion of the implications of the data. Delegates will consider how they can improve evidence-gathering in their own institutions, and leave with an Action Plan.

References

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