

Title: **Being and Becoming: an appreciative inquiry into professionalism**

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Abstract:

Iterations of consultations on professional standards have occurred over the last year or so. Some educational models such as those used in some competency based approaches have clearly been rejected leaving a more developmental model as the favourite. Whatever model is used various problems ensue in which a simplistic approach gives an unsympathetic and non-intuitive response to specific cases - very experienced consultants who teach very few hours in the week and have heavy service commitments at other times have a specific role and place which is hard to equate with other more casual part-timers who all have a integral part to play in higher education.

This workshop will consist of a very brief introduction to the current documents available followed by a group activity in which the viability of the educational modelling used will be critiqued using a further educational model of appreciative enquiry. Participants will also be given a physical pack of component symbolic materials to construct a kinetic or stationary model which they think will give justice to professional standards to a range of stakeholders, with a debriefing opportunity to share the findings.

Suitable for anyone who takes an interest in personal and professional values.

The workshop includes activities to share intuitive models of standards and how they can be modified by a process of appreciative inquiry

1. three minute presentation: setting the scene
2. individual activity: what do we really think and feel about standards using journaling methodologies?
3. three minute presentation: appreciative inquiry
4. pair activity, sharing ideas, constructing a physical model with a choice of materials
5. introducing ourselves and models as reportage short video
6. plenary discussion applying principles of appreciative inquiry for model development
7. looping the loop 10 minute presentation: has the modelling clarified our understanding or obscured. reality? where do our intuitive models fit with current philosophical views of normativity?
8. closing comments; opportunity for each participant to comment on the workshop

References

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Korsgaard CM. The Sources of Normativity. reprint 2003 ed. Cambridge: Cambridge University Press, 1996.

Peterson JE; 2005 The Magic Power of Appreciative Inquiry
<http://appreciativeinquiry.cwru.edu/>

Progoff I. At a Journal Workshop. NY: Putnam, 1992.