

CONFERENCE PROGRAMME

Tuesday 29th November 2005 – Day 1

TIME:	SESSION:
10.00 - 10.30am	Registration and coffee
10.30 - 11.00am	Welcome and Introductions: <i>John Peters, Chair, SEDA Conference Committee</i> <i>Ruth Pilkington, SEDA Conference & PDF Committees</i>
11.00 - 12.00am	Keynote Speech: Trust and Accountability: a route to academic professionalism? <i>Lewis Elton</i>
12.15 - 12.45pm	Discussion Groups
12.45 - 1.45pm	LUNCH
1.45 - 2.30pm	Parallel Session 1 <ol style="list-style-type: none"> 1. Professional Standards: learning to change in further and higher education – do managers and leaders constrain or empower? <i>Wendy Allard</i> 2. The Technical or the Reflective PG Certificate: do you get what you pay for? <i>Darren Comber and Stephen Brindle</i> 3. Developing Professional Standards and the CPD Framework for HERSDA Fellows <i>Kogi Naidoo</i> 4. Peer Observation of Teaching in HE: policy development trajectories, mediation by lecturers and development in response to professional standards <i>Peter Boyd, Lynn Roberts and Caroline Marcangelo</i> 5. Mission Impossible? Engaging the unengaged in Professional Development, lessons learnt from implementing PDP <i>Sally Bradley</i> 6. Excellent/Inspiring/Well Organised/Kind: exploring teaching excellence with staff and students <i>Julie Hall, Chris Bond and Penny Burden</i> 7. E-learning Encourages “Good Pedagogy”, or Does It? <i>Rowland Gallop</i> 8. Aligning Frameworks and Experience to Develop HE-ness: from training to student-centred learning <i>Vivien Martin</i>
2.45 - 3.30pm	Parallel Session 2 <ol style="list-style-type: none"> 9. Supporting Social Learning in Ghana: accommodating creativity and innovation within frameworks and standards <i>Imelda Bates</i> 10. Tribes and Networks: discipline specific associate tutor teaching training in anthropology and informatics <i>Anne Hole</i> 11. HE in FE: whose professional teaching standards? <i>Fran Beaton and Janice Malcolm</i>

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TIME:	SESSION:
2.45 – 3.30pm	<p>Parallel Session 2 contd.</p> <p>12. From Peer Observation of Teaching to Review of Professional Practice: a model for promoting CPD <i>David Gosling and Kristine Mason O'Connor</i></p> <p>13. CPD: its value to professionals? <i>Jenny Davies and Penny Russell</i></p> <p>14. Compering and Comparing: stand-up comedy and the seminar room <i>Kevin McCarron</i></p> <p>15. Enfranchising E-tutors Through Professional Standards <i>Richard Hall</i></p> <p>16. "How can I Make My Session Unmissable?" A librarian's lament <i>Sheila Browning, Carolyn Bew and Jane Gay</i></p>
3.30 – 4.00pm	Refreshments
4.00 – 5.30pm	<p>Parallel Session 3 (7 workshops)</p> <p>17. Being and Becoming: an appreciative inquiry into professionalism <i>Tony Brand and John Sweet</i></p> <p>18. Lecturer Development: does it work? <i>Roni Bamber</i></p> <p>19. Using Standards and Frameworks for Freedom and Innovation <i>David Baume</i></p> <p>20. The Strategic Staff Development Project: professional development for staff and educational development practitioners <i>John Doidge</i></p> <p>21. A Team-Based Approach to Continuing Professional Development <i>Helen King, Sue Burkill and June Harwood</i></p> <p>22. Between a Rock and a Hard Place: exploring the tensions between standards, innovation and creativity in the context of academic development orientations <i>Sue Clayton and Neill Thew</i></p> <p>23. So What About the Professional Standards of Educational Developers? <i>Ivan Moore and Karen O'Rourke</i></p> <p>24. How to Internalise a CPD Framework? <i>Roy Sedne</i></p>
5.30 – 6.00pm	Reading Group
7.15pm	Drinks Reception
8.00pm	CONFERENCE DINNER

Wednesday 30th November – Day 2

TIME:	SESSION:
9.00 – 9.45am	<p>Parallel Session 4</p> <p>25. Developing the Professional Role of the E-tutor <i>Alan Fell and Judith Kuit</i></p> <p>26. Embedding CPD in School Culture: making use of a web resource <i>Rachel Scudamore</i></p> <p>27. Professional standards: reflections and issues from a Chinese teacher education perspective <i>Gordon Joughin</i></p> <p>28. Developing a Professional Approach to Teaching Observation: emphasising creativity and innovation within a framework <i>Stylios Hatzipanagos and Simon Lygo-Baker</i></p> <p>29. “The Punishment”? Teacher Training for Academics: useful professional learning or a waste of time? <i>Rosalind Duhs</i></p> <p>30. The Role of the Educational Development Centre in the Design and Implementation of a Professional Doctorate <i>Helen Johnson</i></p> <p>31. E-learning: what does it mean for teachers in Higher Education? <i>Alastair Irons</i></p>
10.00 – 10.30am	Discussion Group
10.30 – 11.00am	Coffee Break
11.00 – 12.30pm	<p>Parallel Session 5</p> <p>32. Would Standards Help Partnerships? <i>Carole Baume and Liz Halls</i></p> <p>33. The Green ‘L’Plates.....and after the PG cert? <i>Helen Gale and Jenny Davies</i></p> <p>34. Creativity, Curriculum and the Management of Diverse Outcomes <i>Patrick Smith and Pauline McLeman</i></p> <p>35. Pouring the Perfect Pina Colada: can course planning ever be fun? <i>Liz Aspden and Abbi Flint</i></p> <p>36. CPD “Not in My Day” <i>Fiona Grant and Janet de Wilde</i></p> <p>37. Organisational Culture as a Context for Promoting Professional Standards <i>Tom Hall and Ruth Brown</i></p> <p>38. Making the Most of Professional Standards in Teaching and Learning <i>Bob Rotheram and Philip Frame</i></p>
12.30 – 1.30pm	Lunch

Wednesday 17th November – Day 2

TIME:	SESSION:
1.30 – 2.15pm	<p>Parallel Session 6</p> <p>39. Standard Life or Life Standards: inspiring student learning in HE? <i>Maggi Savin-Baden and Becca Khanna</i></p> <p>40. Continuing Professional Development: from present practices to future frameworks – exploring the possibilities <i>Andrew Honeybone and Miranda Carr</i></p> <p>41. Developing and Promoting Standards in Teaching Through a Research-Based Approach <i>Deniz Kurtoglu Eken</i></p> <p>42. Professional Teaching Standards in a Post-1992 University <i>Judith Kuit</i></p> <p>43. “I’ll Show You Mine if You Show Me Yours” – sharing models of professional development <i>Ruth Pilkington</i></p> <p>44. Just Another Tick in the Box! Defining accessibility in e-learning <i>Lawrie Phipps and Brian Kelly (Brian Kelly will not attend)</i></p>
2.30 – 3.30pm	<p>Keynote Speech: Academics developing experience of teaching and its relationship to student learning <i>Mike Prosser</i></p>
3.30pm	<p>Summing up and Close</p>
4.00pm	<p>Tea and Depart</p>